



**National Survey  
of Student Engagement**

**Saint Michaels College**

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**Mean Comparisons**

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons  
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84			2.65 ***	.23	2.62 ***	.27	2.74 **	.12	3.03 ***	.27	
		SR	3.27			2.90 ***	.43	2.91 ***	.41	3.03 ***	.27			
b. Made a class presentation	CLPRESEN	ACL	FY 2.33			2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.77 *	.10	
		SR	2.85			2.62 ***	.27	2.65 ***	.24	2.77 *	.10			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59			2.53	.07	2.53	.06	2.64	-.05	2.47 *	.10	
		SR	2.57			2.30 ***	.28	2.37 ***	.20	2.47 *	.10			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04			2.96 **	.11	2.95 **	.11	3.03	.02	3.29	.06	
		SR	3.34			3.22 **	.15	3.24 **	.13	3.29	.06			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84			2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.80 *	.09	
		SR	2.88			2.73 ***	.17	2.73 ***	.16	2.80 *	.09			
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97			2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.11 ***	-.20	
		SR	1.95			2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

	Variable	Bench- mark	Class	Saint Michael's		Selected Peers			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.99	3.00		-0.01	3.04		-0.05	2.78	***	.24
				SR	3.33	3.25		.10	3.29		.05	3.07	***	.30
b.	Made a class presentation	CLPRESEN	ACL	FY	2.21	2.28		-0.09	2.31	**	-.13	2.27		-.07
				SR	2.93	3.00		-0.09	2.83	*	.12	2.80	**	.15
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.28	2.58	***	-.32	2.62	***	-.35	2.65	***	-.38
				SR	2.28	2.32		-.04	2.41	*	-.14	2.47	**	-.20
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	3.12		-.10	3.16	*	-.15	3.06		-.02
				SR	3.44	3.38		.08	3.42		.03	3.30	**	.18
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.83	2.78		.07	2.91		-.09	2.78		.05
				SR	2.85	2.77		.09	2.95		-.11	2.81		.04
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	1.89		.10	1.97		-.01	2.01		-.06
				SR	2.09	2.07		.02	2.05		.04	2.10		-.02
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.31	2.33		-.02	2.37		-.07	2.41	*	-.12
				SR	2.31	2.45	**	-.17	2.39		-.09	2.52	***	-.24
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.49	2.56		-.09	2.54		-.06	2.40	*	.10
				SR	2.83	2.91		-.10	2.70	**	.15	2.75		.09
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.78	2.67	*	.14	2.73		.06	2.63	**	.18
				SR	3.10	3.02		.12	3.02		.11	2.94	**	.20
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.53	1.70	***	-.21	1.76	***	-.27	1.70	***	-.21
				SR	1.90	1.99		-.09	2.02		-.12	1.88		.02
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	2.04	1.73	***	.34	1.59	***	.55	1.60	***	.53
				SR	1.91	1.90		.00	1.73	**	.19	1.74	**	.18

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

	Variable	Bench- mark	Class	Saint Michael's				Selected Peers			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.51			2.59		-0.09	2.56		-0.05	2.59		-0.08
					2.67			2.86	**	-0.21	2.71		-0.04	2.82	*	-0.15
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.29			3.27		.02	3.27		.02	3.11	***	.21
					3.54			3.52		.03	3.52		.03	3.38	***	.22
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.62			2.70		-0.09	2.72	*	-0.12	2.62		.01
					3.00			2.87	*	.15	2.86	*	.15	2.81	***	.21
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.06			2.17	*	-0.13	2.23	**	-0.19	2.19	*	-0.14
					2.75			2.68		.07	2.65		.11	2.42	***	.34
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.04			2.01		.04	2.08		-0.04	1.91	*	.14
					2.41			2.30		.12	2.33		.09	2.12	***	.32
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.87			2.80		.09	2.83		.06	2.65	***	.26
					2.89			2.99		-0.13	2.97		-0.10	2.80	*	.12
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54			2.73	***	-0.23	2.69	**	-0.18	2.65	*	-0.13
					2.68			2.84	**	-0.20	2.75		-0.09	2.73		-0.07
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.84			1.79		.05	1.78		.06	1.65	***	.22
					2.18			2.14		.04	2.09		.09	1.84	***	.35
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.63			2.69		-0.07	2.85	***	-0.26	2.69		-0.07
					2.96			2.81	**	.20	2.95		.01	2.84	*	.14
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.28			2.41	*	-0.13	2.74	***	-0.46	2.60	***	-0.32
					2.15			2.39	***	-0.25	2.73	***	-0.59	2.67	***	-0.52
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.64			2.65		-0.01	2.87	***	-0.25	2.70		-0.06
					2.76			2.67		.10	2.84		-0.09	2.71		.05

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

Variable	Bench- mark	Class	Saint Michael's			Selected Peers			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>2. Mental Activities</b>														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.81	2.89		-.10	2.78	.03	2.90		-.10		
			SR	2.51	2.80	***	-.33	2.57	-.07	2.75	***	-.27		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.27	3.27		.00	3.27	.00	3.10	***	.22		
			SR	3.38	3.34		.07	3.37	.02	3.24	***	.19		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.96	3.06	*	-.13	3.06	*	2.89		.08		
			SR	3.22	3.16		.08	3.22	.00	3.05	***	.20		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.94	3.01		-.09	3.01	-.09	2.90		.05		
			SR	3.10	3.11		-.01	3.11	-.01	3.01		.11		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.06	3.13		-.09	3.11	-.06	3.03		.04		
			SR	3.35	3.28		.10	3.24	* .13	3.19	**	.19		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
<b>3. Reading and Writing</b>														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.85	3.78		.08	3.63	*** .23	3.24	***	.64		
			SR	3.60	3.46	*	.15	3.50	.10	3.20	***	.40		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.93	1.94		-.02	2.09	*** -.18	2.06	**	-.14		
			SR	2.13	2.03		.12	2.22	-.10	2.19		-.06		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.25	1.28		-.06	1.26	-.02	1.28		-.05		
			SR	1.80	1.76		.06	1.75	.07	1.64	***	.21		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.67	2.57		.12	2.52	** .18	2.29	***	.45		
			SR	3.06	2.95		.12	2.82	*** .26	2.58	***	.50		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	4.07	3.45	***	.61	3.27	*** .79	3.04	***	.99		
			SR	3.81	3.26	***	.50	3.11	*** .61	3.00	***	.70		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

	Variable	Bench- mark	Class	Saint Michael's			Selected Peers			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
<b>4. Problem Sets</b>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.58	2.67		-.08	2.64	-.05	2.69		-.09			
			SR	2.36	2.44		-.06	2.39	-.03	2.61	***	-.21			
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.93	2.71	**	.18	2.60	***	.27	2.75	*	.15		
			SR	2.42	2.34		.07	2.10	***	.28	2.35		.06		
<b>5. Examinations</b>				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.41	5.57	*	-.15	5.50	-.08	5.41		.00			
			SR	5.38	5.47		-.08	5.43	-.04	5.39		-.01			
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>6. Additional Collegiate Experiences</b>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.43	2.18	***	.29	2.44	-.01	2.22	***	.23			
			SR	2.47	2.16	***	.36	2.34	*	.14	2.07	***	.44		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.17	3.16		.00	3.00	**	.16	2.79	***	.36		
			SR	3.12	3.05		.07	2.93	**	.18	2.68	***	.42		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.95	1.96		-.01	2.02	-.07	2.06		-.10			
			SR	1.97	1.90		.07	2.03	-.06	2.11	*	-.13			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.62	2.57		.05	2.73	*	-.13	2.60		.02		
			SR	2.79	2.65	**	.16	2.79	-.01	2.68		.12			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.70		.10	2.87	-.11	2.76		.01			
			SR	2.86	2.78		.11	2.91	-.05	2.83		.04			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.94	2.87		.09	2.96	-.03	2.84	*	.12			
			SR	3.04	2.90	*	.17	2.98	.07	2.89	**	.19			
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
<b>7. Enriching Educational Experiences</b>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.06	.08	.09	-.04	.08		-.02			
			SR	.66	.72		-.14	.63	.06	.53	***	.26			

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

	Variable	Bench- mark	Class	Saint Michael's			Selected Peers			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.55		.09	.51		.09	.41	***	.28	.38	***	.35
			SR	.76		.01	.76		.01	.68	**	.17	.60	***	.34
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09		-.18	.15	***	-.18	.12	*	-.11	.16	***	-.20
			SR	.25		-.20	.35	**	-.20	.25		.02	.26		-.01
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.02		-.14	.04	***	-.14	.05	***	-.15	.05	***	-.17
			SR	.26		-.02	.26		-.02	.29		-.07	.20	*	.15
e. Foreign language coursework	FORLNG04	EEE	FY	.45		.20	.35	**	.20	.37	*	.15	.22	***	.55
			SR	.85		.61	.55	***	.61	.61	***	.49	.41	***	.89
f. Study abroad	STDABR04	EEE	FY	.01		-.09	.02	*	-.09	.02	**	-.10	.03	***	-.13
			SR	.42		.18	.34	*	.18	.33	**	.19	.15	***	.76
g. Independent study or self-designed major	INDSTD04	EEE	FY	.01		-.11	.02	**	-.11	.03	***	-.15	.04	***	-.18
			SR	.22		-.10	.26		-.10	.30	**	-.18	.18		.08
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.09	.02	*	-.09	.02	*	-.08	.02	**	-.10
			SR	.68		.18	.59	**	.18	.52	***	.31	.32	***	.75

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.84		.14	5.64	*	.14	5.60	**	.17	5.47	***	.26
			SR	5.98		.23	5.65	***	.23	5.64	***	.24	5.59	***	.28
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>															
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.66		.15	5.48	*	.15	5.54		.09	5.19	***	.35
			SR	5.90		.18	5.69	**	.18	5.75	*	.12	5.41	***	.36
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>															
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	5.04		.07	4.94		.07	4.84	*	.13	4.65	***	.26
			SR	4.84		.21	4.50	**	.21	4.62	*	.13	4.53	**	.18

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

Variable	Bench- mark	Class	Saint Michael's		Selected Peers			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>													
<b>9. Time Usage</b>													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.37	4.47		-.06	4.46		-.05	4.04	***	.21
			SR	4.22	4.10		.07	4.47	*	-.14	4.14		.05
b. Working for pay <u>on campus</u>	WORKON01		FY	1.75	1.67		.08	1.76		-.01	1.55	**	.17
			SR	1.81	1.99	*	-.13	2.07	***	-.17	1.79		.01
c. Working for pay <u>off campus</u>	WORKOF01		FY	1.33	1.49	*	-.11	1.90	***	-.30	2.46	***	-.49
			SR	2.25	2.54	*	-.14	2.81	***	-.22	3.79	***	-.55
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.81	2.71		.06	2.73		.04	2.26	***	.35
			SR	2.77	2.75		.01	2.67		.06	2.11	***	.43
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.26	3.90	***	.24	3.68	***	.36	3.76	***	.30
			SR	4.04	3.91		.07	3.57	***	.30	3.49	***	.36
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.16	1.34	***	-.18	1.45	***	-.22	1.79	***	-.37
			SR	1.16	1.42	***	-.21	1.84	***	-.36	2.38	***	-.53
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.75	1.85		-.12	1.97	***	-.23	2.26	***	-.47
			SR	1.73	2.00	***	-.30	1.99	***	-.29	2.36	***	-.61
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
<b>10. Institutional Environment</b>													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.26	***	-.21	3.28	***	-.24	3.14		-.05
			SR	3.12	3.16		-.05	3.30	***	-.23	3.14		-.02
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.28	3.25		.05	3.26		.03	3.07	***	.27
			SR	3.24	3.16		.11	3.16		.09	2.93	***	.36
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.74	2.63		.11	2.82		-.08	2.70		.05
			SR	2.51	2.42		.09	2.61		-.10	2.50		.01

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

	Variable	Bench- mark	Class	Saint Michael's				Selected Peers			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.56			2.43	*	.14	2.38	**	.20	2.27	***	.31
				SR	2.44			2.20	***	.26	2.11	***	.35	1.99	***	.47
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.88			2.62	***	.28	2.55	***	.36	2.49	***	.42
				SR	2.69			2.44	***	.28	2.28	***	.44	2.23	***	.49
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.30			3.04	***	.32	3.02	***	.32	2.84	***	.50
				SR	3.11			2.89	***	.25	2.84	***	.29	2.61	***	.52
g.	Using computers in academic work	ENVCOMPT		FY	3.26			3.23		.04	3.31		-.06	3.31		-.06
				SR	3.47			3.36	*	.15	3.45		.02	3.46		.01

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.44			3.36		.12	3.35	*	.12	3.20	***	.31
				SR	3.61			3.52	*	.15	3.48	***	.18	3.29	***	.41
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.89			2.88		.01	2.79		.11	2.80		.10
				SR	3.10			3.05		.05	2.93	**	.18	3.07		.03
c.	Writing clearly and effectively	GNWRITE		FY	3.21			3.16		.07	3.17		.05	3.02	***	.23
				SR	3.35			3.23	*	.16	3.31		.05	3.11	***	.28
d.	Speaking clearly and effectively	GNSPEAK		FY	2.79			2.90	*	-.13	2.91	*	-.14	2.85		-.07
				SR	3.21			3.16		.07	3.13		.09	3.00	***	.23
e.	Thinking critically and analytically	GNANALY		FY	3.33			3.30		.04	3.35		-.04	3.21	*	.15
				SR	3.48			3.45		.04	3.51		-.04	3.36	**	.17
f.	Analyzing quantitative problems	GNQUANT		FY	2.99			2.98		.01	2.99		-.01	2.96		.03
				SR	3.09			3.07		.02	3.07		.02	3.08		.01
g.	Using computing and information technology	GNCMPTS		FY	2.94			2.91		.04	2.95		.00	3.04		-.11
				SR	3.03			3.09		-.06	3.09		-.07	3.22	***	-.22
h.	Working effectively with others	GNOTHERS		FY	3.15			3.03	*	.14	3.05	*	.12	2.99	**	.19
				SR	3.29			3.30		-.02	3.19		.12	3.17	*	.14

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Saint Michaels College**

*Saint Michael's compared with:*

	Variable	Bench- mark	Class	Saint Michael's			Selected Peers			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.21			2.31			2.30			2.24		
			SR	2.33			2.21			2.25			2.11	**	.21
j.	Learning effectively on your own	GNINQ	FY	2.94			3.00			3.01			2.96		
			SR	3.19			3.13			3.16			3.05	**	.17
k.	Understanding yourself	GNSELF	FY	2.88			2.90			2.88			2.81		
			SR	3.28			3.01	***	.30	3.00	***	.30	2.83	***	.46
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.54			2.54			2.73	**	-.20	2.67	*	-.14
			SR	2.49			2.44			2.68	**	-.20	2.64	*	-.16
m.	Solving complex real-world problems	GNPROBSV	FY	2.75			2.70			2.73		.02	2.69		.07
			SR	2.86			2.80			2.79		.07	2.78		.09
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.84			2.87			2.80		.04	2.70	*	.15
			SR	3.04			2.97			2.83	***	.21	2.71	***	.32
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.89			2.77	*	.13	2.62	***	.28	2.47	***	.43
			SR	2.94			2.79	*	.15	2.63	***	.31	2.48	***	.45
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.41			2.40			2.14	***	.25	2.15	***	.24
			SR	2.42			2.28			1.98	***	.41	1.96	***	.43
<b>12. Academic Advising</b>	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.10			3.02			3.11		.00	3.00	*	.12
			SR	3.17			3.02	*	.17	3.11		.07	2.85	***	.34
<b>13. Satisfaction</b>	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.39			3.29	*	.15	3.32		.10	3.19	***	.28
			SR	3.44			3.36			3.39		.07	3.21	***	.31
<b>14.</b>	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>														
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.27			3.16	*	.13	3.25		.02	3.23		.05
			SR	3.34			3.17	**	.20	3.25		.11	3.20	*	.16

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Saint Michaels College  
First-Year Students**

	N				Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Saint Michael's	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's compared with:			Saint Michael's compared with:					
	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008				
CLQUEST	292	2.99	3.00	3.04	2.78	.05	.01	.00	.00	.78	.81	.83	.85	4,646	296	292	.857	.330	.000	-.01	-.05	.24			
CLPRESEN	292	2.21	2.28	2.31	2.27	.04	.01	.00	.00	.61	.76	.74	.81	355	298	292	.065	.009	.097	-.09	-.13	-.07			
REWROPAP	292	2.28	2.58	2.62	2.65	.05	.01	.00	.00	.84	.94	.96	.98	343	297	292	.000	.000	.000	-.32	-.35	-.38			
INTEGRAT	292	3.04	3.12	3.16	3.06	.04	.01	.00	.00	.74	.74	.75	.79	4,638	296	292	.086	.010	.677	-.10	-.15	-.02			
DIVCLASS	291	2.83	2.78	2.91	2.78	.05	.01	.00	.00	.85	.84	.84	.88	4,617	38,341	440,678	.268	.107	.354	.07	-.09	.05			
CLUNPREP	291	1.96	1.89	1.97	2.01	.05	.01	.00	.00	.80	.75	.74	.77	4,617	38,178	439,145	.109	.849	.289	.10	-.01	-.06			
CLASSGRP	289	2.31	2.33	2.37	2.41	.05	.01	.00	.00	.80	.80	.83	.84	4,633	38,383	289	.726	.238	.034	-.02	-.07	-.12			
OCCGRP	292	2.49	2.56	2.54	2.40	.04	.01	.00	.00	.72	.80	.84	.88	342	297	292	.119	.213	.039	-.09	-.06	.10			
INTIDEAS	286	2.78	2.67	2.73	2.63	.05	.01	.00	.00	.78	.78	.80	.82	4,416	36,669	285	.027	.317	.002	.14	.06	.18			
TUTOR	286	1.53	1.70	1.76	1.70	.04	.01	.00	.00	.72	.84	.86	.85	341	291	285	.000	.000	.000	-.21	-.27	-.21			
COMMPROJ	286	2.04	1.73	1.59	1.60	.06	.01	.00	.00	.98	.91	.83	.84	4,422	288	285	.000	.000	.000	.34	.55	.53			
ITACADEM	286	2.51	2.59	2.56	2.59	.06	.02	.01	.00	.96	.98	1.03	1.03	4,401	290	285	.156	.356	.142	-.09	-.05	-.08			
EMAIL	286	3.29	3.27	3.27	3.11	.04	.01	.00	.00	.76	.75	.77	.82	4,420	36,617	413,693	.759	.720	.000	.02	.02	.21			
FACGRADE	285	2.62	2.70	2.72	2.62	.05	.01	.00	.00	.81	.86	.85	.88	4,410	36,644	284	.147	.043	.922	-.09	-.12	.01			
FACPLANS	286	2.06	2.17	2.23	2.19	.05	.01	.00	.00	.86	.87	.90	.90	4,417	290	285	.032	.001	.012	-.13	-.19	-.14			
FACIDEAS	286	2.04	2.01	2.08	1.91	.05	.01	.00	.00	.86	.89	.89	.90	4,422	36,676	285	.540	.521	.011	.04	-.04	.14			
FACFEED	276	2.87	2.80	2.83	2.65	.04	.01	.00	.00	.74	.77	.80	.84	4,355	280	275	.159	.326	.000	.09	.06	.26			
WORKHARD	277	2.54	2.73	2.69	2.65	.05	.01	.00	.00	.86	.80	.84	.85	309	36,201	405,069	.001	.003	.029	-.23	-.18	-.13			
FACOTHER	278	1.84	1.79	1.78	1.65	.05	.01	.00	.00	.88	.90	.88	.86	4,366	36,145	404,549	.405	.295	.000	.05	.06	.22			
OOCIDEAS	278	2.63	2.69	2.85	2.69	.05	.01	.00	.00	.82	.84	.85	.87	4,361	36,112	404,424	.248	.000	.234	-.07	-.26	-.07			
DIVRSTUD	278	2.28	2.41	2.74	2.60	.06	.02	.01	.00	.96	1.01	1.00	1.01	321	282	278	.024	.000	.000	-.13	-.46	-.32			
DIFFSTU2	278	2.64	2.65	2.87	2.70	.06	.02	.00	.00	.93	.96	.95	.98	4,368	36,172	404,826	.811	.000	.330	-.01	-.25	-.06			
MEMORIZE	278	2.81	2.89	2.78	2.90	.05	.01	.00	.00	.84	.86	.89	.87	4,350	35,941	401,534	.117	.612	.098	-.10	.03	-.10			
ANALYZE	278	3.27	3.27	3.27	3.10	.04	.01	.00	.00	.74	.72	.73	.78	4,349	35,915	400,823	.987	.991	.000	.00	.00	.22			
SYNTHESZ	278	2.96	3.06	3.06	2.89	.05	.01	.00	.00	.82	.77	.81	.84	4,340	35,833	399,976	.030	.044	.161	-.13	-.12	.08			
EVALUATE	278	2.94	3.01	3.01	2.90	.05	.01	.00	.00	.75	.79	.82	.85	4,343	282	277	.140	.114	.374	-.09	-.09	.05			
APPLYING	278	3.06	3.13	3.11	3.03	.04	.01	.00	.00	.73	.78	.81	.84	323	283	278	.134	.292	.449	-.09	-.06	.04			
READASGN	277	3.85	3.78	3.63	3.24	.05	.01	.01	.00	.78	.92	.95	.94	330	282	277	.148	.000	.000	.08	.23	.64			

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
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**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Saint Michaels College  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Saint Michael's	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's compared with:			Saint Michael's compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
READOWN	277	1.93	1.94	2.09	2.06	.04	.01	.00	.00	.73	.83	.89	.93	4,340	283	277	.751	.000	.003	-.02	-.18	-.14
WRITEMOR	276	1.25	1.28	1.26	1.28	.04	.01	.00	.00	.63	.69	.65	.69	4,339	35,839	400,347	.362	.688	.437	-.06	-.02	-.05
WRITEMID	278	2.67	2.57	2.52	2.29	.05	.01	.00	.00	.85	.83	.84	.84	4,347	35,870	400,618	.060	.003	.000	.12	.18	.45
WRITESML	278	4.07	3.45	3.27	3.04	.06	.02	.01	.00	.93	1.01	1.02	1.04	324	283	401,016	.000	.000	.000	.61	.79	.99
PROBSETA	275	2.58	2.67	2.64	2.69	.06	.02	.01	.00	1.08	1.13	1.13	1.12	4,302	35,563	398,886	.223	.436	.132	-.08	-.05	-.09
PROBSETB	276	2.93	2.71	2.60	2.75	.07	.02	.01	.00	1.18	1.16	1.22	1.20	4,292	280	398,003	.003	.000	.013	.18	.27	.15
EXAMS	277	5.41	5.57	5.50	5.41	.06	.02	.01	.00	.96	1.07	1.15	1.20	4,331	282	277	.019	.113	.978	-.15	-.08	.00
ATDART07	275	2.43	2.18	2.44	2.22	.05	.01	.00	.00	.84	.86	.94	.93	4,291	279	395,931	.000	.862	.000	.29	-.01	.23
EXRCSE05	275	3.17	3.16	3.00	2.79	.05	.02	.01	.00	.88	.96	1.02	1.04	320	280	275	.975	.002	.000	.00	.16	.36
WORSHPO5	273	1.95	1.96	2.02	2.06	.06	.02	.01	.00	.96	1.00	1.07	1.10	4,282	278	273	.911	.212	.063	-.01	-.07	-.10
OWNVIEW	274	2.62	2.57	2.73	2.60	.05	.01	.00	.00	.85	.84	.86	.89	4,275	35,518	395,471	.426	.027	.770	.05	-.13	.02
OTHRVIEW	274	2.77	2.70	2.87	2.76	.05	.01	.00	.00	.86	.82	.84	.86	4,289	35,538	395,578	.121	.063	.829	.10	-.11	.01
CHNGVIEW	275	2.94	2.87	2.96	2.84	.05	.01	.00	.00	.78	.80	.82	.83	4,288	35,490	274	.143	.662	.039	.09	-.03	.12
INTERN04	275	.08	.06	.09	.08	.02	.00	.00	.00	.27	.23	.28	.27	304	35,045	388,537	.245	.507	.793	.08	-.04	-.02
VOLNTR04	275	.55	.51	.41	.38	.03	.01	.00	.00	.50	.50	.49	.49	313	34,985	274	.150	.000	.000	.09	.28	.35
LRNCOM04	274	.09	.15	.12	.16	.02	.01	.00	.00	.28	.36	.33	.37	337	279	274	.000	.047	.000	-.18	-.11	-.20
RESRCH04	275	.02	.04	.05	.05	.01	.00	.00	.00	.12	.21	.21	.23	388	287	275	.000	.000	.000	-.14	-.15	-.17
FORLNG04	275	.45	.35	.37	.22	.03	.01	.00	.00	.50	.48	.48	.41	310	278	274	.002	.017	.000	.20	.15	.55
STDABR04	274	.01	.02	.02	.03	.01	.00	.00	.00	.09	.14	.16	.17	367	285	274	.048	.007	.000	-.09	-.10	-.13
INDSTD04	275	.01	.02	.03	.04	.00	.00	.00	.00	.08	.14	.17	.20	421	297	277	.003	.000	.000	-.11	-.15	-.18
SNRX04	274	.01	.02	.02	.02	.00	.00	.00	.00	.08	.13	.12	.14	394	285	274	.021	.037	.002	-.09	-.08	-.10
ENVSTU	273	5.84	5.64	5.60	5.47	.08	.02	.01	.00	1.25	1.40	1.38	1.42	320	277	272	.014	.002	.000	.14	.17	.26
ENVFAC	274	5.66	5.48	5.54	5.19	.07	.02	.01	.00	1.10	1.18	1.24	1.36	4,258	279	274	.020	.098	.000	.15	.09	.35
ENVADM	273	5.04	4.94	4.84	4.65	.08	.02	.01	.00	1.31	1.46	1.50	1.55	4,260	277	272	.234	.013	.000	.07	.13	.26
ACADPR01	272	4.37	4.47	4.46	4.04	.09	.02	.01	.00	1.42	1.56	1.65	1.61	318	277	384,514	.284	.307	.001	-.06	-.05	.21
WORKON01	271	1.75	1.67	1.76	1.55	.07	.02	.01	.00	1.09	1.14	1.33	1.25	4,223	34,760	271	.226	.915	.002	.08	-.01	.17
WORKOF01	271	1.33	1.49	1.90	2.46	.06	.02	.01	.00	1.00	1.40	1.91	2.32	347	286	272	.020	.000	.000	-.11	-.30	-.49
COCURR01	270	2.81	2.71	2.73	2.26	.10	.03	.01	.00	1.68	1.61	1.67	1.56	4,220	34,771	269	.351	.465	.000	.06	.04	.35

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Saint Michaels College  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Saint Michaels's	Saint Michaels's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michaels's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michaels's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's compared with:			Saint Michael's compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
SOCIAL05	269	4.26	3.90	3.68	3.76	.10	.02	.01	.00	1.62	1.54	1.61	1.66	4,231	34,768	383,689	.000	.000	.000	.24	.36	.30
CAREDE01	271	1.16	1.34	1.45	1.79	.04	.02	.01	.00	.60	1.04	1.28	1.70	393	290	273	.000	.000	.000	-.18	-.22	-.37
COMMUTE	271	1.75	1.85	1.97	2.26	.04	.01	.01	.00	.69	.90	.96	1.10	4,228	34,762	271	.059	.000	.000	-.12	-.23	-.47
ENVSCHOL	269	3.11	3.26	3.28	3.14	.04	.01	.00	.00	.69	.72	.73	.76	309	272	268	.001	.000	.401	-.21	-.24	-.05
ENVSUPRT	268	3.28	3.25	3.26	3.07	.04	.01	.00	.00	.68	.71	.76	.80	4,170	272	378,599	.461	.616	.000	.05	.03	.27
ENVDIVRS	267	2.74	2.63	2.82	2.70	.06	.02	.01	.00	.95	.99	.97	.97	4,183	34,443	378,522	.084	.204	.429	.11	-.08	.05
ENVNACAD	269	2.56	2.43	2.38	2.27	.05	.01	.01	.00	.88	.94	.94	.96	4,181	34,428	378,262	.022	.001	.000	.14	.20	.31
ENVSOCAL	269	2.88	2.62	2.55	2.49	.05	.01	.01	.00	.84	.92	.93	.93	313	273	268	.000	.000	.000	.28	.36	.42
ENVEVENT	269	3.30	3.04	3.02	2.84	.04	.01	.00	.00	.72	.83	.88	.93	4,188	34,423	268	.000	.000	.000	.32	.32	.50
ENVCOMPT	269	3.26	3.23	3.31	3.31	.05	.01	.00	.00	.79	.80	.78	.79	4,183	34,456	378,758	.557	.327	.293	.04	-.06	-.06
NGNENLED	261	3.44	3.36	3.35	3.20	.04	.01	.00	.00	.65	.71	.74	.78	4,121	265	372,772	.067	.030	.000	.12	.12	.31
GNWORK	261	2.89	2.88	2.79	2.80	.05	.01	.01	.00	.87	.90	.94	.94	4,126	264	260	.855	.065	.083	.01	.11	.10
GNWRITE	262	3.21	3.16	3.17	3.02	.05	.01	.00	.00	.79	.79	.82	.86	4,120	33,986	372,189	.292	.452	.000	.07	.05	.23
GNSPEAK	262	2.79	2.90	2.91	2.85	.06	.01	.00	.00	.90	.88	.90	.92	4,121	33,989	372,052	.038	.023	.292	-.13	-.14	-.07
GNANALY	261	3.33	3.30	3.35	3.21	.05	.01	.00	.00	.75	.75	.76	.78	4,120	33,946	371,787	.573	.551	.017	.04	-.04	.15
GNQUANT	261	2.99	2.98	2.99	2.96	.05	.01	.00	.00	.82	.88	.88	.87	4,124	33,895	371,287	.905	.904	.603	.01	-.01	.03
GNCMPTS	261	2.94	2.91	2.95	3.04	.05	.01	.00	.00	.82	.89	.91	.89	303	265	372,237	.483	.965	.078	.04	.00	-.11
GNOTHERS	261	3.15	3.03	3.05	2.99	.05	.01	.00	.00	.79	.84	.86	.88	4,117	33,948	371,755	.025	.048	.002	.14	.12	.19
GNCITIZN	255	2.21	2.31	2.30	2.24	.06	.02	.01	.00	1.00	1.03	1.05	1.06	4,074	258	254	.117	.142	.616	-.10	-.09	-.03
GNINQ	254	2.94	3.00	3.01	2.96	.05	.01	.00	.00	.77	.79	.84	.86	4,056	33,508	253	.246	.141	.683	-.08	-.09	-.02
GNSELF	254	2.88	2.90	2.88	2.81	.06	.01	.01	.00	.88	.88	.94	.96	4,063	33,472	253	.749	.946	.171	-.02	.00	.08
GNDIVERS	254	2.54	2.54	2.73	2.67	.06	.02	.01	.00	.97	.96	.96	.96	4,068	33,469	365,489	.941	.002	.026	.00	-.20	-.14
GNPROBSV	254	2.75	2.70	2.73	2.69	.05	.01	.00	.00	.86	.89	.91	.93	4,063	257	253	.383	.735	.240	.06	.02	.07
GNETHICS	254	2.84	2.87	2.80	2.70	.06	.01	.01	.00	.94	.89	.98	.99	4,068	33,505	253	.587	.565	.016	-.04	.04	.15
GNCOMMUN	253	2.89	2.77	2.62	2.47	.06	.02	.01	.00	.88	.93	.97	.99	291	257	252	.030	.000	.000	.13	.28	.43
GNSPIRIT	252	2.41	2.40	2.14	2.15	.06	.02	.01	.00	1.00	1.06	1.08	1.09	290	33,488	365,231	.928	.000	.000	.01	.25	.24
ADVISE	262	3.10	3.02	3.11	3.00	.05	.01	.00	.00	.77	.82	.82	.84	4,120	33,864	370,085	.129	.945	.050	.10	.00	.12
ENTIREXP	261	3.39	3.29	3.32	3.19	.04	.01	.00	.00	.62	.69	.71	.72	4,116	33,868	370,100	.018	.095	.000	.15	.10	.28
SAMECOLL	261	3.27	3.16	3.25	3.23	.05	.01	.00	.00	.78	.85	.83	.82	4,121	33,861	370,348	.048	.724	.411	.13	.02	.05

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### Saint Michaels College Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Saint Michael's	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's compared with:			Saint Michael's compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
CLQUEST	242	3.33	3.25	3.29	3.07	.05	.01	.00	.00	.72	.78	.81	.86	4,016	245	241	.139	.388	.000	.10	.05	.30
CLPRESEN	242	2.93	3.00	2.83	2.80	.05	.01	.00	.00	.73	.79	.82	.87	4,010	245	241	.194	.035	.006	-.09	.12	.15
REWROPAP	241	2.28	2.32	2.41	2.47	.06	.02	.01	.00	.93	.94	.97	.97	4,009	244	240	.533	.025	.002	-.04	-.14	-.20
INTEGRAT	242	3.44	3.38	3.42	3.30	.04	.01	.00	.00	.65	.67	.70	.74	4,016	34,831	241	.211	.677	.001	.08	.03	.18
DIVCLASS	242	2.85	2.77	2.95	2.81	.05	.01	.00	.00	.84	.85	.88	.92	4,015	34,815	241	.154	.089	.478	.09	-.11	.04
CLUNPREP	240	2.09	2.07	2.05	2.10	.04	.01	.00	.00	.68	.78	.76	.79	281	243	239	.785	.465	.739	.02	.04	-.02
CLASSGRP	242	2.31	2.45	2.39	2.52	.05	.01	.00	.00	.78	.84	.87	.88	278	245	241	.005	.113	.000	-.17	-.09	-.24
OCCGRP	242	2.83	2.91	2.70	2.75	.05	.01	.00	.00	.77	.82	.87	.91	4,017	245	241	.118	.009	.114	-.10	.15	.09
INTIDEAS	235	3.10	3.02	3.02	2.94	.05	.01	.00	.00	.78	.77	.80	.81	3,948	34,065	442,722	.087	.103	.002	.12	.11	.20
TUTOR	234	1.90	1.99	2.02	1.88	.06	.02	.01	.00	.96	1.01	1.01	.96	3,947	34,061	442,674	.169	.058	.785	-.09	-.12	.02
COMMPROJ	235	1.91	1.90	1.73	1.74	.06	.02	.00	.00	.87	.93	.90	.91	3,942	237	234	.957	.003	.003	.00	.19	.18
ITACADEM	234	2.67	2.86	2.71	2.82	.06	.02	.01	.00	.99	.96	1.03	1.02	3,938	34,064	442,816	.002	.499	.019	-.21	-.04	-.15
EMAIL	235	3.54	3.52	3.52	3.38	.04	.01	.00	.00	.63	.64	.68	.75	3,941	34,024	234	.651	.600	.000	.03	.03	.22
FACGRADE	235	3.00	2.87	2.86	2.81	.06	.01	.00	.00	.85	.87	.87	.88	3,943	237	234	.026	.018	.001	.15	.15	.21
FACPLANS	235	2.75	2.68	2.65	2.42	.06	.02	.01	.00	.89	.92	.95	.96	3,941	237	234	.304	.087	.000	.07	.11	.34
FACIDEAS	235	2.41	2.30	2.33	2.12	.06	.02	.01	.00	.86	.92	.94	.93	3,948	34,063	442,729	.077	.148	.000	.12	.09	.32
FACFEED	235	2.89	2.99	2.97	2.80	.04	.01	.00	.00	.66	.72	.77	.81	3,906	33,790	234	.053	.118	.031	-.13	-.10	.12
WORKHARD	234	2.68	2.84	2.75	2.73	.05	.01	.00	.00	.80	.82	.86	.85	3,910	33,754	437,707	.004	.168	.319	-.20	-.09	-.07
FACOTHER	235	2.18	2.14	2.09	1.84	.06	.02	.01	.00	.94	.98	.99	.95	3,899	33,725	437,374	.544	.166	.000	.04	.09	.35
OOCIDEAS	235	2.96	2.81	2.95	2.84	.05	.01	.00	.00	.80	.81	.84	.85	265	33,726	234	.004	.855	.022	.20	.01	.14
DIVRSTUD	235	2.15	2.39	2.73	2.67	.06	.02	.01	.00	.92	.98	.98	.99	269	237	234	.000	.000	.000	-.25	-.59	-.52
DIFFSTU2	235	2.76	2.67	2.84	2.71	.06	.02	.01	.00	.91	.93	.93	.96	3,908	33,745	437,611	.122	.177	.453	.10	-.09	.05
MEMORIZE	235	2.51	2.80	2.57	2.75	.05	.01	.01	.00	.84	.88	.94	.92	3,895	238	435,201	.000	.213	.000	-.33	-.07	-.27
ANALYZE	235	3.38	3.34	3.37	3.24	.04	.01	.00	.00	.63	.69	.71	.75	3,884	238	234	.328	.712	.001	.07	.02	.19
SYNTHESZ	233	3.22	3.16	3.22	3.05	.05	.01	.00	.00	.69	.77	.79	.83	3,873	236	232	.232	.947	.000	.08	.00	.20
EVALUATE	235	3.10	3.11	3.11	3.01	.05	.01	.00	.00	.77	.79	.83	.87	3,880	237	434,357	.898	.884	.091	-.01	-.01	.11
APPLYING	235	3.35	3.28	3.24	3.19	.05	.01	.00	.00	.71	.76	.80	.82	3,888	33,588	434,611	.157	.040	.004	.10	.13	.19
READASGN	236	3.60	3.46	3.50	3.20	.06	.02	.01	.00	.93	.99	1.04	1.02	3,890	239	433,883	.027	.095	.000	.15	.10	.40

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Saint Michaels College  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Saint Michael's	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's compared with:			Saint Michael's compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
READOWN	236	2.13	2.03	2.22	2.19	.06	.01	.01	.00	.89	.85	.96	.98	3,892	238	235	.073	.104	.309	.12	-.10	-.06
WRITEMOR	235	1.80	1.76	1.75	1.64	.04	.01	.00	.00	.66	.76	.74	.79	275	238	234	.285	.204	.000	.06	.07	.21
WRITEMID	236	3.06	2.95	2.82	2.58	.06	.02	.01	.00	.90	.96	.93	.96	3,890	238	235	.087	.000	.000	.12	.26	.50
WRITESML	236	3.81	3.26	3.11	3.00	.07	.02	.01	.00	1.07	1.12	1.14	1.16	3,890	33,570	434,188	.000	.000	.000	.50	.61	.70
PROBSETA	227	2.36	2.44	2.39	2.61	.07	.02	.01	.00	1.07	1.21	1.22	1.21	264	230	227	.303	.638	.000	-.06	-.03	-.21
PROBSETB	228	2.42	2.34	2.10	2.35	.08	.02	.01	.00	1.19	1.18	1.16	1.21	3,845	230	429,524	.325	.000	.390	.07	.28	.06
EXAMS	236	5.38	5.47	5.43	5.39	.08	.02	.01	.00	1.16	1.11	1.24	1.29	3,874	33,501	235	.229	.513	.844	-.08	-.04	-.01
ATDART07	230	2.47	2.16	2.34	2.07	.06	.01	.01	.00	.84	.88	.94	.91	3,848	233	430,237	.000	.015	.000	.36	.14	.44
EXRCSE05	230	3.12	3.05	2.93	2.68	.06	.02	.01	.00	.93	.98	1.03	1.05	3,839	233	229	.304	.003	.000	.07	.18	.42
WORSHPO5	232	1.97	1.90	2.03	2.11	.06	.02	.01	.00	.97	.97	1.07	1.12	3,842	235	231	.272	.334	.025	.07	-.06	-.13
OWNVIEW	232	2.79	2.65	2.79	2.68	.05	.01	.00	.00	.80	.86	.87	.89	267	235	231	.010	.923	.053	.16	-.01	.12
OTHRVIEW	232	2.86	2.78	2.91	2.83	.05	.01	.00	.00	.78	.84	.83	.85	266	33,311	231	.095	.451	.543	.11	-.05	.04
CHNGVIEW	232	3.04	2.90	2.98	2.89	.05	.01	.00	.00	.78	.81	.80	.82	3,844	33,305	430,077	.010	.271	.005	.17	.07	.19
INTERN04	230	.66	.72	.63	.53	.03	.01	.00	.00	.47	.45	.48	.50	255	32,975	229	.053	.398	.000	-.14	.06	.26
VOLNTR04	230	.76	.76	.68	.60	.03	.01	.00	.00	.43	.43	.47	.49	3,805	233	229	.919	.006	.000	.01	.17	.34
LRNCOM04	227	.25	.35	.25	.26	.03	.01	.00	.00	.44	.48	.43	.44	261	32,895	424,303	.002	.786	.830	-.20	.02	-.01
RESRCH04	230	.26	.26	.29	.20	.03	.01	.00	.00	.44	.44	.45	.40	3,806	232	229	.808	.293	.044	-.02	-.07	.15
FORLNG04	230	.85	.55	.61	.41	.02	.01	.00	.00	.36	.50	.49	.49	288	235	229	.000	.000	.000	.61	.49	.89
STDABR04	229	.42	.34	.33	.15	.03	.01	.00	.00	.49	.47	.47	.36	255	231	228	.012	.006	.000	.18	.19	.76
INDSTD04	229	.22	.26	.30	.18	.03	.01	.00	.00	.41	.44	.46	.39	262	232	228	.115	.002	.233	-.10	-.18	.08
SNRX04	230	.68	.59	.52	.32	.03	.01	.00	.00	.47	.49	.50	.47	262	232	424,878	.007	.000	.000	.18	.31	.75
ENVSTU	229	5.98	5.65	5.64	5.59	.08	.02	.01	.00	1.22	1.40	1.37	1.37	268	232	228	.000	.000	.000	.23	.24	.28
ENVFAC	229	5.90	5.69	5.75	5.41	.07	.02	.01	.00	.98	1.16	1.23	1.37	270	233	228	.002	.027	.000	.18	.12	.36
ENVADM	228	4.84	4.50	4.62	4.53	.10	.03	.01	.00	1.52	1.61	1.66	1.69	260	230	227	.001	.029	.002	.21	.13	.18
ACADPR01	228	4.22	4.10	4.47	4.14	.11	.03	.01	.00	1.64	1.64	1.73	1.74	3,790	32,743	421,949	.281	.035	.474	.07	-.14	.05
WORKON01	228	1.81	1.99	2.07	1.79	.07	.02	.01	.00	1.13	1.36	1.50	1.55	270	232	227	.022	.001	.836	-.13	-.17	.01
WORKOF01	228	2.25	2.54	2.81	3.79	.12	.04	.01	.00	1.79	2.16	2.57	2.81	270	233	227	.021	.000	.000	-.14	-.22	-.55
COCURR01	228	2.77	2.75	2.67	2.11	.12	.03	.01	.00	1.77	1.74	1.76	1.55	3,797	32,803	227	.876	.385	.000	.01	.06	.43

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Saint Michaels College  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Saint Michaels's	Saint Michaels's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michaels's	Selected Peers	Carnegie Class	NSSE 2008	Saint Michaels's	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Saint Michael's compared with:			Saint Michael's compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
SOCIAL05	228	4.04	3.91	3.57	3.49	.11	.03	.01	.00	1.60	1.63	1.53	1.54	3,789	32,747	421,429	.275	.000	.000	.07	.30	.36
CAREDE01	227	1.16	1.42	1.84	2.38	.05	.02	.01	.00	.78	1.27	1.92	2.31	309	245	228	.000	.000	.000	-.21	-.36	-.53
COMMUTE	226	1.73	2.00	1.99	2.36	.05	.02	.01	.00	.68	.90	.90	1.04	3,786	32,776	225	.000	.000	.000	-.30	-.29	-.61
ENVSCHOL	227	3.12	3.16	3.30	3.14	.04	.01	.00	.00	.68	.74	.74	.77	261	229	226	.385	.000	.713	-.05	-.23	-.02
ENVSUPRT	227	3.24	3.16	3.16	2.93	.05	.01	.00	.00	.72	.74	.80	.84	3,771	32,565	418,056	.121	.159	.000	.11	.09	.36
ENVDIVRS	226	2.51	2.42	2.61	2.50	.06	.02	.01	.00	.92	.99	.98	.99	3,772	32,596	225	.191	.123	.898	.09	-.10	.01
ENVNACAD	227	2.44	2.20	2.11	1.99	.06	.02	.01	.00	.89	.93	.93	.94	3,776	32,555	417,499	.000	.000	.000	.26	.35	.47
ENVSOCAL	226	2.69	2.44	2.28	2.23	.06	.02	.01	.00	.87	.90	.93	.94	3,767	32,522	416,598	.000	.000	.000	.28	.44	.49
ENVEVENT	227	3.11	2.89	2.84	2.61	.05	.01	.01	.00	.79	.87	.93	.96	3,770	230	226	.000	.000	.000	.25	.29	.52
ENVCOMPT	226	3.47	3.36	3.45	3.46	.05	.01	.00	.00	.69	.76	.74	.74	3,775	32,588	418,301	.034	.732	.854	.15	.02	.01
NGNENLED	224	3.61	3.52	3.48	3.29	.04	.01	.00	.00	.56	.66	.72	.79	264	228	223	.011	.001	.000	.15	.18	.41
GNWORK	224	3.10	3.05	2.93	3.07	.06	.02	.01	.00	.87	.92	.96	.93	3,740	227	413,314	.441	.004	.613	.05	.18	.03
GNWRITE	224	3.35	3.23	3.31	3.11	.05	.01	.00	.00	.73	.80	.80	.86	3,747	227	413,519	.024	.409	.000	.16	.05	.28
GNSPEAK	223	3.21	3.16	3.13	3.00	.05	.01	.00	.00	.77	.82	.87	.90	3,738	32,288	413,347	.334	.180	.001	.07	.09	.23
GNANALY	223	3.48	3.45	3.51	3.36	.04	.01	.00	.00	.65	.69	.69	.76	3,737	32,288	222	.533	.596	.004	.04	-.04	.17
GNQUANT	223	3.09	3.07	3.07	3.08	.06	.01	.01	.00	.87	.87	.91	.88	3,727	32,233	412,806	.779	.760	.877	.02	.02	.01
GNCMPTS	224	3.03	3.09	3.09	3.22	.06	.01	.00	.00	.85	.87	.88	.85	3,740	226	223	.356	.263	.001	-.06	-.07	-.22
GNOTHERS	223	3.29	3.30	3.19	3.17	.05	.01	.00	.00	.74	.77	.83	.85	3,742	32,268	222	.775	.083	.017	-.02	.12	.14
GNCITIZN	223	2.33	2.21	2.25	2.11	.07	.02	.01	.00	1.05	1.02	1.05	1.05	3,707	32,023	408,843	.081	.223	.002	.12	.08	.21
GNINQ	223	3.19	3.13	3.16	3.05	.05	.01	.00	.00	.74	.79	.84	.88	3,710	226	222	.261	.550	.004	.08	.04	.17
GNSELF	223	3.28	3.01	3.00	2.83	.05	.02	.01	.00	.74	.90	.95	1.00	3,708	227	222	.000	.000	.000	.30	.30	.46
GNDIVERS	222	2.49	2.44	2.68	2.64	.06	.02	.01	.00	.95	.99	.98	.99	3,704	32,021	408,612	.509	.003	.017	.05	-.20	-.16
GNPROBSV	223	2.86	2.80	2.79	2.78	.06	.02	.01	.00	.84	.90	.94	.95	255	225	222	.259	.225	.136	.07	.07	.09
GNETHICS	224	3.04	2.97	2.83	2.71	.06	.02	.01	.00	.85	.91	1.00	1.03	3,706	227	223	.229	.000	.000	.08	.21	.32
GNCOMMUN	224	2.94	2.79	2.63	2.48	.06	.02	.01	.00	.93	.95	1.01	1.02	3,708	226	223	.025	.000	.000	.15	.31	.45
GNSPIRIT	224	2.42	2.28	1.98	1.96	.07	.02	.01	.00	1.08	1.08	1.08	1.09	3,709	32,007	408,440	.071	.000	.000	.12	.41	.43
ADVISE	225	3.17	3.02	3.11	2.85	.05	.01	.00	.00	.79	.88	.88	.95	3,739	32,279	224	.011	.293	.000	.17	.07	.34
ENTIREXP	225	3.44	3.36	3.39	3.21	.04	.01	.00	.00	.67	.67	.71	.74	3,739	32,268	412,550	.097	.308	.000	.11	.07	.31
SAMECOLL	225	3.34	3.17	3.25	3.20	.05	.01	.00	.00	.81	.87	.86	.86	3,740	32,263	412,606	.004	.107	.017	.20	.11	.16

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**Saint Michaels College**

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**Frequency Distributions**

August 2008

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

**Response Options**  
Response options listed just as they appear on the instrument.

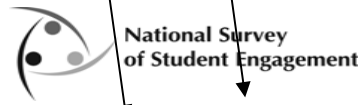
## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2008 Engagement Item Frequency Distributions\***  
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,713	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or in information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors								
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	1%	45	2%	409	2%	6,358	4%	1	0%	18	1%	307	1%	3,779	2%
			Sometimes	85	29%	822	28%	7,195	27%	65,726	37%	34	14%	482	19%	4,532	18%	47,347	27%
			Often	117	41%	1,182	39%	9,726	37%	64,700	35%	92	38%	902	35%	7,615	31%	62,620	33%
			Very often	87	29%	913	31%	9,199	34%	44,759	24%	115	47%	1,199	45%	12,434	50%	78,396	38%
			Total	292	100%	2,962	100%	26,529	100%	181,543	100%	242	100%	2,601	100%	24,888	100%	192,142	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	22	7%	364	12%	2,549	10%	23,469	15%	0	0%	28	1%	775	4%	8,452	5%
			Sometimes	197	67%	1,626	55%	15,385	57%	96,183	52%	73	30%	698	28%	8,142	32%	61,818	34%
			Often	65	23%	771	26%	6,854	26%	46,924	25%	112	46%	1,090	41%	10,288	41%	72,548	36%
			Very often	8	3%	200	7%	1,680	7%	14,580	8%	57	23%	781	30%	5,645	23%	49,153	24%
			Total	292	100%	2,961	100%	26,468	100%	181,156	100%	242	100%	2,597	100%	24,850	100%	191,971	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	50	17%	358	13%	3,502	13%	23,635	13%	45	19%	485	19%	4,423	18%	31,102	16%
			Sometimes	128	45%	1,055	36%	9,272	34%	58,245	31%	116	48%	1,122	43%	10,377	41%	74,927	38%
			Often	90	31%	966	32%	8,270	32%	59,014	32%	46	19%	619	24%	5,974	24%	50,416	27%
			Very often	24	7%	575	19%	5,435	21%	40,440	23%	34	14%	372	14%	4,069	17%	35,549	18%
			Total	292	100%	2,954	100%	26,479	100%	181,334	100%	241	100%	2,598	100%	24,843	100%	191,994	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	2%	24	1%	319	1%	3,635	2%	0	0%	11	0%	179	1%	1,929	1%
			Sometimes	61	20%	559	19%	4,700	17%	36,674	21%	20	8%	232	9%	2,217	10%	23,206	13%
			Often	146	50%	1,408	47%	11,963	45%	82,316	45%	95	39%	1,041	41%	8,911	36%	74,999	40%
			Very often	80	28%	967	33%	9,516	36%	58,773	32%	127	52%	1,317	49%	13,543	53%	91,862	46%
			Total	292	100%	2,958	100%	26,498	100%	181,398	100%	242	100%	2,601	100%	24,850	100%	191,996	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	5%	163	6%	977	4%	10,813	7%	9	4%	121	5%	1,052	5%	12,030	7%
			Sometimes	89	30%	1,013	32%	7,345	28%	57,498	32%	77	32%	885	35%	6,721	27%	59,186	31%
			Often	115	41%	1,185	42%	10,824	41%	70,787	38%	96	39%	965	38%	9,116	37%	66,512	34%
			Very often	71	24%	591	21%	7,314	27%	42,027	23%	60	25%	628	22%	7,931	32%	53,989	27%
			Total	291	100%	2,952	100%	26,460	100%	181,125	100%	242	100%	2,599	100%	24,820	100%	191,717	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	81	28%	863	29%	6,378	24%	43,471	23%	33	14%	513	20%	4,855	20%	38,998	20%
			Sometimes	159	55%	1,714	57%	15,848	60%	105,528	58%	167	69%	1,569	60%	15,102	60%	111,657	58%
			Often	33	11%	247	9%	2,873	11%	22,209	13%	28	12%	334	13%	3,303	13%	27,464	15%
			Very often	18	6%	121	5%	1,245	5%	9,259	6%	12	5%	171	7%	1,487	6%	13,021	7%
			Total	291	100%	2,945	100%	26,344	100%	180,467	100%	240	100%	2,587	100%	24,747	100%	191,140	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	39	13%	422	14%	3,730	13%	22,841	13%	30	12%	259	10%	3,417	13%	20,349	11%
			Sometimes	150	51%	1,443	48%	12,669	46%	82,754	45%	125	52%	1,241	47%	12,061	47%	82,770	43%
			Often	78	28%	877	31%	7,677	30%	56,992	32%	70	29%	784	31%	6,588	28%	58,877	31%
			Very often	22	8%	213	8%	2,403	10%	18,548	11%	17	7%	309	12%	2,766	12%	29,829	16%
			Total	289	100%	2,955	100%	26,479	100%	181,135	100%	242	100%	2,593	100%	24,832	100%	191,825	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> Saint Michaels College

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	16	5%	194	7%	1,752	9%	22,030	14%	5	2%	82	4%	1,397	7%	13,237	7%
		Sometimes	146	50%	1,299	43%	11,023	42%	78,720	44%	82	34%	721	27%	9,110	37%	64,852	34%
		Often	106	37%	1,102	37%	9,753	35%	57,374	30%	105	44%	1,133	43%	9,174	36%	66,759	34%
		Very often	24	8%	368	13%	3,983	14%	23,348	12%	50	21%	665	26%	5,180	20%	47,233	24%
	Total		292	100%	2,963	100%	26,511	100%	181,472	100%	242	100%	2,601	100%	24,861	100%	192,081	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	9	3%	121	5%	999	4%	9,964	7%	6	2%	49	2%	478	2%	5,094	3%
		Sometimes	99	34%	1,136	39%	9,190	36%	66,589	39%	43	18%	566	22%	5,800	24%	47,948	27%
		Often	128	45%	1,167	41%	10,543	41%	68,334	39%	107	45%	1,204	47%	10,581	43%	81,391	43%
		Very often	50	18%	423	15%	4,720	18%	26,955	15%	79	34%	745	28%	7,479	30%	51,820	27%
	Total		286	100%	2,847	100%	25,452	100%	171,842	100%	235	100%	2,564	100%	24,338	100%	186,253	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	170	59%	1,420	50%	11,618	47%	85,536	51%	101	43%	974	39%	8,677	38%	78,485	43%
		Sometimes	85	30%	982	34%	9,241	35%	58,200	33%	78	34%	876	34%	8,727	35%	65,469	35%
		Often	27	9%	310	11%	3,286	13%	19,721	11%	35	15%	376	14%	3,736	15%	24,128	13%
		Very often	4	1%	132	5%	1,322	5%	8,375	5%	20	9%	338	12%	3,190	13%	18,158	9%
	Total		286	100%	2,844	100%	25,467	100%	171,832	100%	234	100%	2,564	100%	24,330	100%	186,240	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	106	37%	1,530	52%	15,030	59%	99,439	59%	84	36%	1,025	40%	12,037	51%	91,156	51%
		Sometimes	85	30%	826	30%	6,877	27%	47,230	26%	103	44%	953	37%	7,927	32%	58,625	30%
		Often	70	24%	324	12%	2,469	10%	17,448	10%	33	14%	378	15%	2,773	11%	22,813	12%
		Very often	25	9%	170	7%	1,036	4%	7,519	4%	15	6%	203	8%	1,560	6%	13,405	7%
	Total		286	100%	2,850	100%	25,412	100%	171,636	100%	235	100%	2,559	100%	24,297	100%	185,999	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	47	17%	392	15%	4,315	18%	28,450	17%	31	13%	206	8%	3,168	13%	21,238	11%
		Sometimes	97	33%	924	33%	8,134	32%	54,603	31%	73	31%	762	30%	7,760	32%	53,399	29%
		Often	92	33%	888	31%	7,046	28%	47,576	27%	72	31%	766	30%	6,347	26%	50,076	27%
		Very often	50	17%	636	22%	5,952	23%	41,164	24%	58	24%	825	32%	7,056	29%	61,549	33%
	Total		286	100%	2,840	100%	25,447	100%	171,793	100%	234	100%	2,559	100%	24,331	100%	186,262	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	11	1%	131	1%	2,280	2%	0	0%	5	0%	83	0%	964	1%
		Sometimes	43	16%	431	16%	3,714	17%	35,434	23%	17	7%	177	8%	1,899	9%	22,991	14%
		Often	106	37%	1,098	38%	9,443	37%	64,400	37%	72	31%	792	32%	6,697	29%	57,505	32%
		Very often	135	46%	1,308	45%	12,130	46%	69,489	38%	146	61%	1,586	60%	15,636	62%	104,637	53%
	Total		286	100%	2,848	100%	25,418	100%	171,603	100%	235	100%	2,560	100%	24,315	100%	186,097	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	12	5%	148	5%	1,278	5%	12,460	8%	7	3%	95	4%	946	4%	7,627	5%
		Sometimes	130	46%	1,111	41%	9,975	39%	71,163	42%	65	28%	853	33%	8,159	34%	64,648	36%
		Often	94	33%	985	33%	8,835	35%	54,953	31%	84	36%	887	35%	8,223	34%	62,276	33%
		Very often	49	17%	598	21%	5,351	21%	33,050	19%	79	33%	728	28%	6,992	28%	51,605	26%
	Total		285	100%	2,842	100%	25,439	100%	171,626	100%	235	100%	2,563	100%	24,320	100%	186,156	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors								
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	74	26%	636	22%	5,020	21%	36,485	23%	16	7%	201	8%	2,140	10%	26,711	17%
			Sometimes	141	50%	1,339	48%	11,922	46%	80,193	46%	82	35%	971	38%	9,037	38%	75,562	42%
			Often	48	16%	638	22%	5,714	22%	37,612	21%	82	35%	791	31%	7,253	29%	48,657	25%
			Very often	23	8%	235	9%	2,759	11%	17,408	10%	55	23%	596	23%	5,894	23%	35,248	17%
			Total	286	100%	2,848	100%	25,415	100%	171,698	100%	235	100%	2,559	100%	24,324	100%	186,178	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	84	29%	882	31%	7,025	28%	63,940	38%	27	11%	471	19%	4,162	19%	47,693	28%
			Sometimes	128	45%	1,269	45%	11,531	45%	69,130	39%	118	50%	1,178	45%	11,009	45%	82,144	44%
			Often	58	21%	483	16%	4,757	19%	26,737	15%	57	25%	572	23%	5,604	23%	35,378	18%
			Very often	16	6%	216	8%	2,142	8%	12,007	7%	33	14%	344	13%	3,565	14%	21,011	11%
			Total	286	100%	2,850	100%	25,455	100%	171,814	100%	235	100%	2,565	100%	24,340	100%	186,226	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	5	2%	110	4%	815	4%	10,478	7%	1	0%	40	2%	489	3%	7,195	5%
			Sometimes	81	29%	898	31%	7,343	30%	59,392	36%	62	27%	558	22%	5,514	24%	52,782	31%
			Often	134	49%	1,315	47%	11,560	45%	69,881	40%	132	56%	1,344	53%	11,688	48%	84,556	44%
			Very often	57	20%	498	18%	5,428	21%	28,882	16%	40	17%	597	24%	6,451	26%	40,079	20%
			Total	277	100%	2,821	100%	25,146	100%	168,633	100%	235	100%	2,539	100%	24,142	100%	184,612	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	30	12%	116	4%	1,583	7%	11,286	7%	10	4%	102	4%	1,347	6%	10,221	6%
			Sometimes	98	35%	1,011	37%	8,832	36%	62,231	37%	92	40%	782	31%	8,221	35%	63,172	35%
			Often	112	41%	1,186	41%	10,002	39%	65,882	38%	93	39%	1,074	42%	9,182	38%	71,975	39%
			Very often	38	13%	507	18%	4,713	18%	29,117	17%	39	16%	582	23%	5,365	22%	39,095	20%
			Total	278	100%	2,820	100%	25,130	100%	168,516	100%	234	100%	2,540	100%	24,115	100%	184,463	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	121	43%	1,331	47%	11,248	47%	90,034	56%	58	25%	710	30%	7,205	34%	77,944	46%
			Sometimes	100	35%	927	32%	8,904	34%	50,093	28%	104	44%	1,018	39%	9,114	36%	60,931	32%
			Often	44	17%	410	15%	3,557	14%	20,027	11%	46	19%	497	19%	4,728	19%	28,334	14%
			Very often	14	5%	152	6%	1,380	6%	8,125	5%	27	12%	308	12%	3,050	12%	17,109	8%
			Total	279	100%	2,820	100%	25,089	100%	168,279	100%	235	100%	2,533	100%	24,097	100%	184,318	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	20	7%	134	5%	906	4%	10,535	7%	6	3%	65	3%	625	3%	7,199	4%
			Sometimes	103	37%	1,161	41%	7,982	33%	61,931	37%	61	26%	890	36%	6,660	28%	58,973	33%
			Often	115	41%	987	34%	9,628	37%	60,642	36%	102	44%	1,009	39%	9,414	39%	69,821	37%
			Very often	41	15%	535	20%	6,568	26%	35,108	20%	66	28%	570	22%	7,397	30%	48,318	26%
			Total	279	100%	2,817	100%	25,084	100%	168,216	100%	235	100%	2,534	100%	24,096	100%	184,311	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	61	21%	546	20%	2,716	11%	24,636	15%	57	24%	445	19%	2,428	11%	22,588	12%
			Sometimes	126	44%	1,087	38%	7,889	32%	56,899	33%	114	48%	1,019	40%	8,187	34%	64,298	34%
			Often	53	20%	667	24%	7,089	28%	46,055	27%	38	16%	604	23%	6,660	28%	50,826	28%
			Very often	39	14%	521	19%	7,432	29%	40,775	24%	26	11%	463	17%	6,842	28%	46,670	26%
			Total	279	100%	2,821	100%	25,126	100%	168,365	100%	235	100%	2,531	100%	24,117	100%	184,382	100%

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**National Survey  
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Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	27	9%	314	12%	1,763	8%	18,028	12%	13	5%	218	10%	1,471	7%	17,426	10%
		Sometimes	114	39%	1,017	35%	7,289	29%	55,210	33%	94	40%	945	37%	7,607	32%	63,236	34%
		Often	80	29%	858	30%	7,908	32%	50,626	30%	66	28%	779	31%	7,622	32%	55,405	30%
		Very often	58	22%	633	23%	8,165	32%	44,534	26%	62	27%	596	23%	7,418	30%	48,344	26%
		Total	279	100%	2,822	100%	25,125	100%	168,398	100%	235	100%	2,538	100%	24,118	100%	184,411	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	5%	136	5%	1,940	7%	9,600	6%	29	12%	186	7%	3,164	13%	17,127	9%
		Some	85	31%	697	26%	7,746	31%	45,163	27%	84	35%	768	30%	8,707	36%	57,613	31%
		Quite a bit	117	42%	1,184	41%	9,436	39%	67,557	40%	98	42%	974	39%	7,732	33%	65,972	36%
		Very much	62	22%	793	27%	5,857	23%	44,903	27%	24	10%	605	24%	4,413	19%	42,715	24%
		Total	279	100%	2,810	100%	24,979	100%	167,223	100%	235	100%	2,533	100%	24,016	100%	183,427	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	2%	25	1%	247	1%	3,118	2%	1	0%	19	1%	223	1%	2,377	1%
		Some	28	10%	326	13%	3,058	14%	30,270	19%	16	7%	246	10%	2,279	10%	24,859	14%
		Quite a bit	128	45%	1,244	44%	10,569	43%	75,262	45%	111	47%	1,072	44%	9,480	40%	78,016	43%
		Very much	117	42%	1,215	42%	11,085	43%	58,316	34%	107	46%	1,188	45%	12,019	49%	77,949	42%
		Total	279	100%	2,810	100%	24,959	100%	166,966	100%	235	100%	2,525	100%	24,001	100%	183,201	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	4%	61	2%	616	3%	6,719	5%	2	1%	40	2%	446	2%	5,498	3%
		Some	67	25%	570	20%	5,101	22%	44,854	28%	29	12%	423	18%	3,690	16%	38,176	22%
		Quite a bit	123	44%	1,287	47%	10,541	42%	70,245	42%	118	51%	1,092	44%	9,366	39%	74,776	41%
		Very much	78	28%	886	31%	8,645	33%	44,784	26%	84	36%	963	37%	10,472	42%	64,457	34%
		Total	278	100%	2,804	100%	24,903	100%	166,602	100%	233	100%	2,518	100%	23,974	100%	182,907	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	2%	86	3%	803	3%	7,733	5%	4	2%	58	2%	722	3%	7,817	5%
		Some	66	24%	608	22%	5,551	23%	43,091	26%	47	20%	477	19%	4,588	20%	39,928	23%
		Quite a bit	138	50%	1,305	46%	10,632	42%	70,612	42%	105	45%	1,092	44%	9,485	40%	73,190	40%
		Very much	67	23%	805	29%	7,936	31%	45,329	27%	79	33%	896	35%	9,188	37%	62,166	33%
		Total	278	100%	2,804	100%	24,922	100%	166,765	100%	235	100%	2,523	100%	23,983	100%	183,101	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	1	0%	57	2%	625	3%	5,618	4%	1	0%	42	2%	501	2%	4,599	3%
		Some	61	23%	481	18%	4,953	20%	36,531	23%	29	13%	348	14%	3,702	16%	30,017	17%
		Quite a bit	134	48%	1,207	44%	10,021	41%	67,992	40%	92	39%	982	39%	8,906	37%	68,527	37%
		Very much	83	29%	1,060	36%	9,343	36%	56,702	33%	113	48%	1,158	45%	10,895	45%	80,043	42%
		Total	279	100%	2,805	100%	24,942	100%	166,843	100%	235	100%	2,530	100%	24,004	100%	183,186	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	8	0%	56	0%	1,016	1%	0	0%	15	1%	178	1%	2,262	1%
		1-4	10	3%	206	8%	2,351	12%	30,491	21%	24	10%	393	17%	3,785	18%	44,612	26%
		5-10	79	29%	866	29%	7,922	34%	69,287	43%	92	39%	883	36%	7,677	33%	68,301	38%
		11-20	129	46%	1,055	38%	9,043	34%	44,162	24%	70	30%	745	29%	6,857	28%	39,580	20%
		More than 20	60	21%	664	24%	5,556	20%	21,857	11%	50	21%	493	18%	5,471	21%	28,166	14%
		Total	278	100%	2,799	100%	24,928	100%	166,813	100%	236	100%	2,529	100%	23,968	100%	182,921	100%

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Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	69	26%	794	28%	5,377	22%	41,286	25%	46	20%	583	24%	4,409	19%	37,966	21%
		1-4	171	60%	1,598	56%	14,354	58%	91,768	54%	139	59%	1,488	58%	13,279	55%	98,580	54%
		5-10	29	11%	296	11%	3,582	14%	21,682	13%	32	14%	316	12%	4,072	17%	28,527	16%
		11-20	8	3%	63	3%	852	3%	6,369	4%	12	5%	77	3%	1,231	5%	9,330	5%
		More than 20	1	0%	51	2%	780	3%	5,824	4%	7	3%	66	3%	1,008	5%	8,654	5%
	Total		278	100%	2,802	100%	24,945	100%	166,929	100%	236	100%	2,530	100%	23,999	100%	183,057	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	228	82%	2,282	80%	20,578	81%	137,665	81%	70	30%	921	39%	8,606	38%	87,815	50%
		1-4	40	14%	398	15%	3,396	14%	21,151	13%	146	62%	1,335	50%	13,218	53%	78,715	41%
		5-10	4	2%	61	2%	487	2%	4,414	3%	15	6%	199	8%	1,584	7%	11,216	6%
		11-20	3	1%	29	1%	246	1%	2,023	1%	2	1%	45	2%	342	1%	2,889	2%
		More than 20	2	1%	30	1%	231	1%	1,605	1%	2	1%	28	1%	244	1%	2,407	1%
	Total		277	100%	2,800	100%	24,938	100%	166,858	100%	235	100%	2,528	100%	23,994	100%	183,042	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	6	2%	120	5%	1,493	7%	20,445	14%	4	2%	72	3%	948	5%	14,807	9%
		1-4	132	47%	1,306	48%	11,940	48%	88,027	53%	60	26%	743	31%	7,889	35%	77,499	44%
		5-10	105	38%	982	33%	8,503	33%	44,625	25%	103	44%	1,055	41%	9,722	39%	59,704	31%
		11-20	23	8%	338	11%	2,520	10%	11,297	6%	54	23%	465	18%	4,148	16%	22,531	11%
		More than 20	13	5%	59	2%	493	2%	2,546	2%	15	6%	194	8%	1,288	5%	8,542	4%
	Total		279	100%	2,805	100%	24,949	100%	166,940	100%	236	100%	2,529	100%	23,995	100%	183,083	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	0	0%	36	1%	319	2%	4,330	3%	4	2%	74	3%	1,129	5%	10,574	6%
		1-4	18	6%	538	18%	5,381	23%	48,655	31%	29	12%	629	25%	6,675	29%	59,199	34%
		5-10	64	22%	946	33%	9,091	36%	57,989	34%	51	22%	806	32%	7,277	30%	51,589	28%
		11-20	90	32%	856	31%	6,627	26%	36,891	21%	77	33%	554	21%	5,045	20%	34,113	18%
		More than 20	107	40%	428	17%	3,562	14%	19,213	11%	75	32%	466	18%	3,876	15%	27,627	14%
	Total		279	100%	2,804	100%	24,980	100%	167,078	100%	236	100%	2,529	100%	24,002	100%	183,102	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	39	15%	407	14%	3,807	15%	21,287	13%	56	24%	681	25%	7,051	28%	36,834	19%
		1-2	99	36%	994	35%	8,386	34%	57,966	35%	73	32%	781	32%	7,306	31%	56,839	32%
		3-4	90	31%	849	31%	7,674	32%	53,544	32%	70	31%	627	25%	5,509	24%	51,464	29%
		5-6	31	11%	310	12%	2,597	10%	17,569	10%	19	8%	192	8%	1,901	8%	17,205	9%
		More than 6	17	6%	219	9%	2,276	9%	15,795	10%	10	4%	225	9%	2,023	9%	19,311	11%
	Total		276	100%	2,779	100%	24,740	100%	166,161	100%	228	100%	2,506	100%	23,790	100%	181,653	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	31	12%	431	15%	5,041	19%	22,268	13%	61	26%	763	28%	9,452	38%	50,200	27%
		1-2	69	25%	911	31%	8,103	34%	57,847	36%	68	30%	834	33%	7,411	33%	63,723	36%
		3-4	96	34%	825	30%	6,298	26%	45,641	27%	61	27%	530	23%	4,034	17%	37,730	21%
		5-6	46	16%	360	14%	2,706	11%	19,862	12%	23	10%	203	9%	1,398	6%	14,011	8%
		More than 6	35	13%	248	9%	2,534	11%	20,185	13%	16	7%	172	7%	1,397	6%	15,402	9%
	Total		277	100%	2,775	100%	24,682	100%	165,803	100%	229	100%	2,502	100%	23,692	100%	181,066	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	7	0%	116	1%	1,045	1%	2	1%	16	1%	256	1%	2,219	1%
		2	1	0%	21	1%	250	1%	2,030	1%	5	2%	34	1%	410	2%	3,440	2%
		3	7	3%	73	3%	767	3%	5,960	4%	7	3%	59	2%	884	4%	7,590	4%
		4	34	12%	231	9%	2,441	11%	20,898	13%	27	11%	277	11%	2,579	11%	22,166	12%
		5	95	34%	850	29%	7,038	29%	50,232	30%	72	31%	797	31%	6,926	29%	52,157	28%
		6	112	40%	1,108	40%	9,254	36%	54,992	32%	91	39%	916	36%	8,323	34%	57,748	31%
		7 Very much	29	10%	508	18%	5,079	19%	31,635	19%	32	13%	419	17%	4,563	19%	37,337	21%
	<b>Total</b>		<b>278</b>	<b>100%</b>	<b>2,798</b>	<b>100%</b>	<b>24,945</b>	<b>100%</b>	<b>166,792</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>2,518</b>	<b>100%</b>	<b>23,941</b>	<b>100%</b>	<b>182,657</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	26	10%	542	20%	2,890	15%	32,734	23%	22	10%	512	23%	3,731	18%	47,390	28%
		Sometimes	137	50%	1,406	49%	10,797	43%	75,787	45%	104	45%	1,208	48%	10,872	45%	84,652	46%
		Often	75	27%	591	21%	6,613	25%	34,996	20%	75	33%	534	20%	5,363	21%	29,829	15%
		Very often	38	13%	245	9%	4,459	17%	21,645	12%	29	12%	253	9%	3,878	15%	19,681	10%
	<b>Total</b>		<b>276</b>	<b>100%</b>	<b>2,784</b>	<b>100%</b>	<b>24,759</b>	<b>100%</b>	<b>165,162</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>2,507</b>	<b>100%</b>	<b>23,844</b>	<b>100%</b>	<b>181,552</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	10	4%	137	6%	1,727	9%	18,248	13%	10	4%	175	7%	2,009	10%	24,113	14%
		Sometimes	59	21%	573	21%	5,792	24%	45,838	28%	56	24%	592	24%	6,294	27%	57,985	32%
		Often	84	31%	667	24%	5,764	23%	42,139	26%	61	27%	620	25%	5,331	23%	42,900	24%
		Very often	123	45%	1,405	49%	11,445	43%	58,655	33%	103	45%	1,112	44%	10,165	40%	56,227	29%
	<b>Total</b>		<b>276</b>	<b>100%</b>	<b>2,782</b>	<b>100%</b>	<b>24,728</b>	<b>100%</b>	<b>164,880</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>2,499</b>	<b>100%</b>	<b>23,799</b>	<b>100%</b>	<b>181,225</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	99	38%	1,073	41%	9,824	42%	66,209	42%	88	38%	1,084	43%	9,527	41%	68,670	39%
		Sometimes	110	40%	981	34%	7,417	29%	46,723	27%	86	37%	854	34%	7,385	30%	52,589	28%
		Often	34	12%	424	14%	3,736	15%	24,802	15%	34	15%	327	13%	3,254	14%	26,630	14%
		Very often	31	10%	303	11%	3,762	15%	27,238	16%	24	10%	236	10%	3,644	15%	33,374	18%
	<b>Total</b>		<b>274</b>	<b>100%</b>	<b>2,781</b>	<b>100%</b>	<b>24,739</b>	<b>100%</b>	<b>164,972</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>2,501</b>	<b>100%</b>	<b>23,810</b>	<b>100%</b>	<b>181,263</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	21	8%	216	8%	1,439	6%	14,834	10%	10	4%	170	7%	1,279	6%	13,710	8%
		Sometimes	111	38%	1,180	42%	8,580	35%	63,172	38%	75	32%	996	40%	7,728	32%	63,819	35%
		Often	100	38%	980	35%	9,442	38%	57,872	35%	103	44%	854	34%	9,202	38%	66,268	36%
		Very often	43	16%	400	15%	5,270	21%	29,101	18%	44	19%	480	19%	5,614	23%	37,592	20%
	<b>Total</b>		<b>275</b>	<b>100%</b>	<b>2,776</b>	<b>100%</b>	<b>24,731</b>	<b>100%</b>	<b>164,979</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>2,500</b>	<b>100%</b>	<b>23,823</b>	<b>100%</b>	<b>181,389</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	15	6%	129	5%	891	4%	8,899	6%	6	2%	112	5%	762	4%	8,247	5%
		Sometimes	95	34%	1,070	39%	7,515	30%	55,619	34%	71	31%	858	35%	6,913	29%	55,556	31%
		Often	104	38%	1,100	39%	10,103	40%	64,337	38%	104	45%	963	39%	9,696	41%	72,993	40%
		Very often	61	23%	484	18%	6,232	25%	36,199	22%	51	22%	570	22%	6,456	27%	44,622	24%
	<b>Total</b>		<b>275</b>	<b>100%</b>	<b>2,783</b>	<b>100%</b>	<b>24,741</b>	<b>100%</b>	<b>165,054</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>2,503</b>	<b>100%</b>	<b>23,827</b>	<b>100%</b>	<b>181,418</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	1%	78	3%	545	3%	5,617	4%	2	1%	65	3%	469	2%	4,915	3%
		Sometimes	82	30%	837	31%	6,650	27%	52,178	32%	60	26%	705	29%	6,143	26%	54,317	31%
		Often	119	43%	1,231	43%	10,236	41%	66,513	40%	97	42%	1,084	43%	10,091	42%	74,616	41%
		Very often	72	27%	637	23%	7,293	29%	40,692	24%	73	31%	649	25%	7,126	29%	47,602	26%
	<b>Total</b>		<b>276</b>	<b>100%</b>	<b>2,783</b>	<b>100%</b>	<b>24,724</b>	<b>100%</b>	<b>165,000</b>	<b>100%</b>	<b>232</b>	<b>100%</b>	<b>2,503</b>	<b>100%</b>	<b>23,829</b>	<b>100%</b>	<b>181,450</b>	<b>100%</b>

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**National Survey  
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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors								
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	41	16%	260	11%	2,891	13%	19,814	13%	12	5%	112	5%	1,266	6%	12,590	8%
Do not plan to do			5	2%	69	3%	753	4%	6,484	5%	45	20%	351	15%	3,891	17%	27,677	16%	
Plan to do			208	75%	2,289	80%	18,657	75%	123,070	74%	21	9%	196	8%	2,666	13%	37,284	23%	
Done			22	8%	143	6%	2,116	9%	13,034	8%	152	66%	1,826	72%	15,792	63%	102,048	53%	
Total		276	100%	2,761	100%	24,417	100%	162,402	100%	230	100%	2,485	100%	23,615	100%	179,599	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	5%	202	8%	2,688	12%	20,537	14%	17	7%	133	6%	1,449	7%	15,223	9%
Do not plan to do			9	4%	121	5%	1,175	6%	9,815	7%	22	10%	237	10%	3,137	15%	26,827	17%	
Plan to do			98	36%	1,038	37%	9,991	40%	66,281	41%	15	7%	187	8%	2,083	10%	23,998	15%	
Done			156	55%	1,397	51%	10,523	41%	65,456	38%	176	76%	1,926	76%	16,904	68%	113,264	60%	
Total		276	100%	2,758	100%	24,377	100%	162,089	100%	230	100%	2,483	100%	23,573	100%	179,312	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	122	44%	836	31%	9,305	37%	55,004	32%	29	13%	253	10%	2,630	12%	24,096	14%
Do not plan to do			64	23%	599	21%	6,326	26%	41,462	26%	131	58%	1,249	50%	13,807	58%	92,018	51%	
Plan to do			64	24%	941	33%	5,956	25%	41,006	26%	9	4%	103	5%	1,158	5%	14,058	9%	
Done			25	9%	376	15%	2,762	12%	24,651	16%	58	25%	876	35%	5,962	25%	49,013	26%	
Total		275	100%	2,752	100%	24,349	100%	162,123	100%	227	100%	2,481	100%	23,557	100%	179,185	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	128	47%	1,028	38%	9,132	37%	62,354	38%	21	9%	234	10%	2,409	11%	27,399	17%
Do not plan to do			48	16%	561	21%	4,120	18%	37,892	24%	135	58%	1,370	57%	12,054	51%	93,193	51%	
Plan to do			96	35%	1,038	36%	9,976	40%	53,401	32%	16	7%	165	7%	1,824	9%	20,614	13%	
Done			4	2%	124	4%	1,091	5%	8,220	5%	58	26%	714	26%	7,286	29%	37,915	20%	
Total		276	100%	2,751	100%	24,319	100%	161,867	100%	230	100%	2,483	100%	23,573	100%	179,121	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	25	9%	404	16%	2,778	13%	27,707	18%	1	0%	101	5%	879	5%	13,582	8%
Do not plan to do			21	7%	615	24%	3,531	16%	40,859	27%	31	13%	873	36%	6,143	29%	73,094	41%	
Plan to do			106	40%	657	25%	8,161	34%	53,332	33%	3	1%	108	4%	1,091	6%	14,485	9%	
Done			124	45%	1,075	35%	9,902	37%	40,141	22%	195	85%	1,401	55%	15,475	61%	78,179	41%	
Total		276	100%	2,751	100%	24,372	100%	162,039	100%	230	100%	2,483	100%	23,588	100%	179,340	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	49	18%	526	20%	5,164	23%	44,072	28%	2	1%	108	5%	1,428	7%	20,102	13%
Do not plan to do			27	10%	368	15%	3,526	17%	38,899	26%	124	55%	1,321	58%	12,117	54%	112,600	63%	
Plan to do			196	71%	1,812	62%	15,154	58%	74,660	43%	5	2%	102	4%	1,247	6%	14,471	9%	
Done			3	1%	48	2%	521	2%	4,353	3%	98	42%	953	34%	8,790	33%	31,967	15%	
Total		275	100%	2,754	100%	24,365	100%	161,984	100%	229	100%	2,484	100%	23,582	100%	179,140	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	114	41%	951	35%	8,989	36%	54,058	33%	8	4%	126	6%	1,323	7%	18,965	12%
Do not plan to do			122	44%	1,205	43%	9,755	40%	74,047	45%	167	73%	1,550	65%	13,410	57%	108,880	61%	
Plan to do			38	14%	549	20%	4,939	21%	27,932	18%	5	2%	81	3%	1,279	6%	14,722	9%	
Done			2	1%	52	2%	658	3%	5,878	4%	49	22%	722	26%	7,562	30%	36,499	18%	
Total		276	100%	2,757	100%	24,341	100%	161,915	100%	229	100%	2,479	100%	23,574	100%	179,066	100%		

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Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	58	22%	940	34%	7,371	31%	60,110	38%	4	2%	97	4%	965	5%	17,027	11%
		Do not plan to do	13	5%	244	9%	1,332	6%	17,200	12%	12	5%	552	22%	4,231	18%	43,496	26%
		Plan to do	202	73%	1,533	55%	15,342	61%	81,861	48%	58	25%	359	15%	5,500	25%	53,562	31%
		Done	2	1%	45	2%	343	2%	2,958	2%	156	68%	1,481	59%	12,923	52%	65,361	32%
	Total		275	100%	2,762	100%	24,388	100%	162,129	100%	230	100%	2,489	100%	23,619	100%	179,446	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	35	2%	208	1%	1,776	1%	1	0%	29	1%	228	1%	1,610	1%
		2	5	2%	69	3%	544	2%	4,442	3%	6	3%	56	2%	555	2%	4,097	2%
		3	9	3%	115	4%	1,113	5%	8,672	6%	6	3%	130	5%	1,018	5%	8,325	5%
		4	27	10%	250	10%	2,398	11%	19,261	13%	10	4%	216	9%	2,160	10%	19,092	11%
		5	44	16%	520	18%	4,542	19%	32,484	21%	33	14%	464	19%	4,444	19%	35,284	20%
		6	81	31%	841	30%	7,490	30%	46,731	28%	80	35%	710	28%	7,163	30%	51,685	28%
		7 Friendly, Supportive, Sense of belonging	107	38%	934	33%	8,130	32%	48,840	29%	93	41%	878	35%	8,050	33%	59,324	32%
		Total		274	100%	2,764	100%	24,425	100%	162,206	100%	229	100%	2,483	100%	23,618	100%	179,417
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	8	0%	91	1%	1,263	1%	0	0%	10	0%	132	1%	1,613	1%
		2	3	1%	29	1%	271	1%	3,883	3%	3	1%	25	1%	277	1%	4,081	3%
		3	7	3%	120	4%	927	5%	10,221	7%	1	0%	69	3%	697	3%	8,796	6%
		4	26	10%	379	13%	2,781	12%	27,307	18%	14	6%	241	10%	2,013	9%	22,260	14%
		5	73	27%	779	27%	5,886	24%	42,893	26%	46	20%	576	23%	4,646	20%	40,854	23%
		6	95	34%	890	33%	8,238	33%	45,173	26%	100	44%	869	35%	8,020	34%	54,133	29%
		7 Available, Helpful, Sympathetic	71	25%	561	21%	6,235	25%	31,543	18%	65	28%	693	27%	7,842	32%	47,754	24%
		Total		275	100%	2,766	100%	24,429	100%	162,283	100%	229	100%	2,483	100%	23,627	100%	179,491
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	60	2%	451	2%	4,440	3%	7	3%	119	5%	1,074	5%	8,785	5%
		2	9	3%	101	4%	1,086	5%	9,716	7%	15	7%	200	8%	1,784	8%	14,491	9%
		3	18	7%	253	9%	2,174	10%	18,079	12%	15	7%	298	12%	2,605	11%	20,925	12%
		4	75	28%	601	22%	5,313	22%	38,646	24%	47	21%	577	23%	4,928	21%	38,339	22%
		5	62	22%	719	26%	6,124	24%	37,928	23%	60	26%	591	24%	5,337	22%	38,057	21%
		6	63	24%	609	22%	5,487	21%	30,836	18%	53	23%	411	17%	4,540	19%	32,279	17%
		7 Helpful, Considerate, Flexible	47	16%	425	16%	3,756	15%	22,449	14%	31	14%	284	12%	3,355	14%	26,464	14%
		Total		274	100%	2,768	100%	24,391	100%	162,094	100%	228	100%	2,480	100%	23,623	100%	179,340

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	4	0%	42	0%	576	0%	0	0%	12	1%	76	0%	635	0%
		1-5 hr/wk	19	7%	237	9%	2,016	11%	23,198	17%	28	12%	340	15%	2,431	12%	28,351	17%
		6-10 hr/wk	62	23%	588	22%	4,536	21%	40,011	26%	67	30%	622	26%	4,833	22%	44,960	26%
		11-15 hr/wk	73	27%	687	25%	5,473	23%	36,603	22%	40	17%	551	22%	4,902	21%	36,233	20%
		16-20 hr/wk	67	24%	562	21%	5,008	19%	28,069	16%	45	19%	448	17%	4,546	19%	28,892	16%
		21-25 hr/wk	29	11%	375	14%	3,532	13%	16,522	9%	22	10%	252	9%	2,960	12%	17,111	9%
		26-30 hr/wk	16	6%	159	6%	2,002	7%	8,401	4%	14	6%	121	4%	1,888	7%	10,250	5%
		30+ hr/wk	7	2%	137	5%	1,626	6%	7,558	4%	12	5%	129	5%	1,829	7%	11,857	6%
Total		273	100%	2,749	100%	24,235	100%	160,938	100%	228	100%	2,475	100%	23,465	100%	178,289	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	179	65%	1,867	67%	15,322	66%	123,166	80%	121	54%	1,299	56%	11,704	55%	124,874	74%
		1-5 hr/wk	8	3%	287	11%	2,726	10%	8,216	4%	53	23%	282	11%	3,260	12%	10,103	4%
		6-10 hr/wk	69	26%	420	15%	3,937	15%	14,769	7%	40	17%	535	20%	4,769	18%	16,987	8%
		11-15 hr/wk	13	5%	116	5%	1,225	5%	7,849	5%	10	4%	208	7%	1,940	7%	11,290	6%
		16-20 hr/wk	3	1%	39	1%	519	2%	4,287	3%	2	1%	109	4%	1,091	5%	9,048	5%
		21-25 hr/wk	0	0%	8	0%	109	1%	950	1%	0	0%	20	1%	239	1%	2,325	1%
		26-30 hr/wk	0	0%	2	0%	35	0%	337	0%	0	0%	4	0%	92	0%	1,016	1%
		30+ hr/wk	0	0%	8	0%	358	1%	1,261	1%	2	1%	18	1%	357	2%	2,526	2%
Total		272	100%	2,747	100%	24,231	100%	160,835	100%	228	100%	2,475	100%	23,452	100%	178,169	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	235	87%	2,399	85%	19,816	76%	110,907	65%	132	58%	1,475	56%	14,868	58%	77,987	41%
		1-5 hr/wk	9	3%	90	3%	1,012	4%	7,215	4%	16	7%	167	7%	1,466	6%	8,993	5%
		6-10 hr/wk	11	4%	80	3%	857	4%	7,514	5%	29	13%	209	9%	1,374	6%	11,305	6%
		11-15 hr/wk	8	3%	61	3%	706	3%	7,881	5%	16	7%	189	8%	1,119	5%	12,115	7%
		16-20 hr/wk	5	2%	52	2%	687	4%	8,606	6%	20	9%	183	8%	1,220	6%	16,196	9%
		21-25 hr/wk	3	1%	18	1%	421	3%	6,046	5%	8	3%	100	4%	790	4%	12,426	7%
		26-30 hr/wk	0	0%	11	1%	208	2%	3,513	3%	4	2%	46	2%	534	3%	8,435	5%
		30+ hr/wk	1	0%	31	2%	489	4%	8,999	8%	3	1%	101	5%	2,050	13%	30,666	19%
Total		272	100%	2,742	100%	24,196	100%	160,681	100%	228	100%	2,470	100%	23,421	100%	178,123	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	57	20%	464	19%	4,555	25%	56,258	40%	47	20%	513	23%	5,738	30%	77,003	47%
		1-5 hr/wk	107	38%	1,183	41%	8,100	32%	51,359	30%	92	41%	899	37%	7,299	29%	51,253	28%
		6-10 hr/wk	36	14%	498	18%	4,730	18%	23,379	13%	36	16%	425	16%	4,167	16%	21,530	11%
		11-15 hr/wk	25	9%	244	9%	3,036	11%	13,257	7%	18	8%	232	9%	2,464	10%	11,482	6%
		16-20 hr/wk	26	10%	166	7%	1,910	7%	7,905	4%	16	7%	170	6%	1,699	7%	7,367	4%
		21-25 hr/wk	9	4%	76	3%	935	4%	4,012	2%	6	3%	97	4%	941	4%	3,922	2%
		26-30 hr/wk	6	2%	53	2%	419	2%	1,736	1%	3	1%	54	2%	452	2%	1,879	1%
		30+ hr/wk	5	2%	64	2%	572	2%	3,055	2%	10	5%	89	3%	737	3%	3,898	2%
Total		271	100%	2,748	100%	24,257	100%	160,961	100%	228	100%	2,479	100%	23,497	100%	178,334	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	16	1%	359	1%	1,887	1%	4	2%	17	1%	247	1%	2,397	1%
		1-5 hr/wk	30	10%	456	17%	5,693	24%	37,476	23%	37	16%	451	18%	5,720	25%	51,310	29%
		6-10 hr/wk	71	26%	822	29%	7,334	30%	46,331	28%	48	21%	710	29%	7,302	31%	54,192	30%
		11-15 hr/wk	63	24%	695	26%	5,060	21%	33,518	21%	66	29%	566	23%	4,975	21%	33,471	19%
		16-20 hr/wk	50	19%	387	14%	2,849	12%	19,841	12%	37	16%	351	14%	2,746	12%	18,960	11%
		21-25 hr/wk	30	10%	180	6%	1,306	5%	9,460	6%	19	9%	169	7%	1,119	5%	8,033	5%
		26-30 hr/wk	10	4%	84	3%	663	3%	4,375	3%	6	3%	75	3%	471	2%	3,445	2%
		30+ hr/wk	15	6%	113	4%	969	5%	7,780	5%	11	5%	135	6%	880	4%	6,262	4%
	<b>Total</b>		<b>271</b>	<b>100%</b>	<b>2,753</b>	<b>100%</b>	<b>24,233</b>	<b>100%</b>	<b>160,668</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>2,474</b>	<b>100%</b>	<b>23,460</b>	<b>100%</b>	<b>178,070</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	247	91%	2,370	84%	20,895	81%	120,926	71%	210	93%	2,111	83%	18,863	76%	113,677	61%
		1-5 hr/wk	16	6%	215	9%	1,823	9%	18,076	12%	10	4%	182	8%	1,640	8%	20,193	12%
		6-10 hr/wk	3	1%	68	3%	591	3%	7,332	5%	4	2%	66	3%	775	4%	10,334	6%
		11-15 hr/wk	4	2%	54	2%	346	2%	4,081	3%	0	0%	37	2%	394	2%	6,300	4%
		16-20 hr/wk	2	1%	17	1%	148	1%	2,422	2%	0	0%	15	1%	347	2%	4,895	3%
		21-25 hr/wk	0	0%	7	0%	60	0%	1,063	1%	1	0%	8	0%	173	1%	2,535	2%
		26-30 hr/wk	0	0%	1	0%	37	0%	687	1%	0	0%	7	0%	107	1%	1,857	1%
		30+ hr/wk	0	0%	16	1%	292	2%	5,825	4%	2	1%	42	2%	1,131	6%	18,043	11%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>2,748</b>	<b>100%</b>	<b>24,192</b>	<b>100%</b>	<b>160,412</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>2,468</b>	<b>100%</b>	<b>23,430</b>	<b>100%</b>	<b>177,834</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	94	33%	922	32%	7,230	27%	31,201	16%	75	33%	565	22%	6,151	24%	22,169	10%
		1-5 hr/wk	164	62%	1,600	59%	14,824	61%	98,876	61%	142	63%	1,631	66%	14,605	62%	111,694	62%
		6-10 hr/wk	9	3%	141	5%	1,322	8%	19,082	14%	7	3%	164	7%	1,849	10%	29,479	19%
		11-15 hr/wk	3	1%	41	2%	451	3%	6,338	5%	1	0%	59	3%	516	3%	8,844	6%
		16-20 hr/wk	1	0%	25	1%	199	1%	2,600	2%	0	0%	26	1%	178	1%	2,950	2%
		21-25 hr/wk	0	0%	5	0%	71	1%	968	1%	0	0%	8	0%	50	0%	1,077	1%
		26-30 hr/wk	0	0%	5	0%	29	0%	434	0%	0	0%	7	0%	24	0%	483	0%
		30+ hr/wk	1	0%	11	1%	109	1%	1,305	1%	1	0%	14	1%	108	1%	1,603	1%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>2,750</b>	<b>100%</b>	<b>24,235</b>	<b>100%</b>	<b>160,804</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>2,474</b>	<b>100%</b>	<b>23,481</b>	<b>100%</b>	<b>178,299</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	1%	34	1%	257	1%	2,636	2%	1	0%	43	2%	296	2%	3,580	2%
		Some	42	15%	304	12%	2,563	12%	24,503	17%	36	16%	348	14%	2,612	13%	27,971	17%
		Quite a bit	143	55%	1,298	46%	9,747	43%	72,134	46%	122	54%	1,214	49%	9,300	41%	79,150	45%
		Very much	81	28%	1,092	41%	11,491	44%	59,814	35%	68	29%	868	35%	11,180	45%	66,356	36%
	<b>Total</b>		<b>270</b>	<b>100%</b>	<b>2,728</b>	<b>100%</b>	<b>24,058</b>	<b>100%</b>	<b>159,087</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>2,473</b>	<b>100%</b>	<b>23,388</b>	<b>100%</b>	<b>177,057</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	25	1%	301	2%	3,840	3%	1	0%	46	2%	547	3%	7,526	5%
		Some	29	11%	344	14%	2,868	14%	28,890	20%	34	15%	346	14%	3,518	16%	38,978	24%
		Quite a bit	124	47%	1,262	45%	9,489	40%	69,429	44%	100	45%	1,199	49%	9,811	42%	77,287	43%
		Very much	114	41%	1,084	40%	11,343	44%	56,583	33%	92	40%	872	35%	9,457	38%	52,989	27%
	<b>Total</b>		<b>269</b>	<b>100%</b>	<b>2,715</b>	<b>100%</b>	<b>24,001</b>	<b>100%</b>	<b>158,742</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>2,463</b>	<b>100%</b>	<b>23,333</b>	<b>100%</b>	<b>176,780</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors								
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	29	11%	358	14%	2,121	10%	17,600	12%	30	13%	472	20%	3,168	14%	29,179	17%
			Some	81	30%	883	32%	6,638	28%	48,473	31%	89	39%	874	35%	7,858	34%	60,992	34%
			Quite a bit	91	35%	857	30%	7,824	33%	52,853	33%	69	31%	698	28%	6,998	30%	51,793	29%
			Very much	68	25%	626	24%	7,431	29%	39,801	24%	38	17%	420	17%	5,334	23%	34,758	19%
			<b>Total</b>	<b>269</b>	<b>100%</b>	<b>2,724</b>	<b>100%</b>	<b>24,014</b>	<b>100%</b>	<b>158,727</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>2,464</b>	<b>100%</b>	<b>23,358</b>	<b>100%</b>	<b>176,722</b>	<b>100%</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	28	10%	423	16%	3,963	18%	34,964	24%	32	14%	607	25%	6,310	29%	60,440	36%
			Some	106	38%	1,104	40%	9,731	40%	61,559	38%	95	42%	993	40%	9,721	41%	66,664	37%
			Quite a bit	91	36%	790	28%	6,806	28%	41,971	26%	69	31%	624	25%	5,089	21%	33,610	18%
			Very much	45	16%	406	15%	3,498	14%	20,159	12%	31	14%	241	10%	2,203	9%	15,863	9%
			<b>Total</b>	<b>270</b>	<b>100%</b>	<b>2,723</b>	<b>100%</b>	<b>23,998</b>	<b>100%</b>	<b>158,653</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>2,465</b>	<b>100%</b>	<b>23,323</b>	<b>100%</b>	<b>176,577</b>	<b>100%</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	20	6%	312	12%	3,120	14%	22,762	16%	20	9%	377	16%	4,879	22%	40,745	24%
			Some	60	22%	916	32%	8,268	35%	56,296	36%	73	32%	932	38%	9,098	39%	69,232	39%
			Quite a bit	124	47%	1,002	37%	8,321	34%	53,822	33%	91	40%	845	34%	6,664	28%	46,720	26%
			Very much	66	24%	484	19%	4,248	17%	25,356	16%	42	19%	305	13%	2,663	11%	19,523	11%
			<b>Total</b>	<b>270</b>	<b>100%</b>	<b>2,714</b>	<b>100%</b>	<b>23,957</b>	<b>100%</b>	<b>158,236</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>2,459</b>	<b>100%</b>	<b>23,304</b>	<b>100%</b>	<b>176,220</b>	<b>100%</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	1%	92	4%	956	6%	12,368	9%	5	2%	142	7%	1,766	9%	22,813	14%
			Some	33	13%	556	21%	4,507	20%	38,047	25%	45	20%	575	24%	5,396	24%	51,799	31%
			Quite a bit	109	42%	1,189	43%	9,869	40%	62,177	38%	97	43%	1,093	44%	9,431	39%	64,330	35%
			Very much	125	45%	888	33%	8,674	34%	46,037	27%	80	35%	655	26%	6,720	27%	37,411	20%
			<b>Total</b>	<b>270</b>	<b>100%</b>	<b>2,725</b>	<b>100%</b>	<b>24,006</b>	<b>100%</b>	<b>158,629</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>2,465</b>	<b>100%</b>	<b>23,313</b>	<b>100%</b>	<b>176,353</b>	<b>100%</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	7	3%	62	2%	377	2%	3,255	2%	2	1%	53	2%	377	2%	3,081	2%
			Some	39	14%	439	16%	3,150	14%	21,024	13%	20	9%	258	11%	2,172	10%	16,417	10%
			Quite a bit	102	39%	1,071	37%	8,528	36%	55,734	35%	74	33%	870	36%	7,006	30%	51,276	29%
			Very much	122	45%	1,151	44%	11,971	49%	78,816	49%	130	57%	1,286	51%	13,799	59%	106,101	59%
			<b>Total</b>	<b>270</b>	<b>100%</b>	<b>2,723</b>	<b>100%</b>	<b>24,026</b>	<b>100%</b>	<b>158,829</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>2,467</b>	<b>100%</b>	<b>23,354</b>	<b>100%</b>	<b>176,875</b>	<b>100%</b>
11a.	Acquiring a broad general education	GNGENLED	Very little	0	0%	24	1%	300	2%	3,441	3%	0	0%	26	1%	305	2%	4,056	3%
			Some	21	9%	263	10%	2,263	11%	21,776	15%	8	4%	132	6%	1,730	8%	21,483	13%
			Quite a bit	102	39%	1,136	41%	8,678	38%	66,121	43%	70	31%	789	33%	6,633	30%	62,603	36%
			Very much	141	53%	1,271	48%	12,507	50%	65,049	40%	146	65%	1,503	60%	14,508	60%	86,960	48%
			<b>Total</b>	<b>264</b>	<b>100%</b>	<b>2,694</b>	<b>100%</b>	<b>23,748</b>	<b>100%</b>	<b>156,387</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,450</b>	<b>100%</b>	<b>23,176</b>	<b>100%</b>	<b>175,102</b>	<b>100%</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	6%	174	7%	1,954	9%	13,219	10%	9	4%	164	7%	1,895	8%	10,573	7%
			Some	70	27%	687	25%	6,888	30%	42,641	28%	47	21%	509	20%	5,799	25%	34,289	20%
			Quite a bit	102	40%	1,094	40%	8,338	35%	56,918	36%	80	36%	860	35%	7,527	32%	57,944	33%
			Very much	76	28%	738	28%	6,521	27%	43,279	27%	88	39%	912	38%	7,915	35%	72,046	40%
			<b>Total</b>	<b>263</b>	<b>100%</b>	<b>2,693</b>	<b>100%</b>	<b>23,701</b>	<b>100%</b>	<b>156,057</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,445</b>	<b>100%</b>	<b>23,136</b>	<b>100%</b>	<b>174,852</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	6	3%	61	3%	610	3%	6,657	5%	4	2%	67	3%	517	3%	6,446	4%
		Some	40	14%	476	17%	3,870	17%	32,394	22%	22	10%	334	15%	2,902	14%	31,618	19%
		Quite a bit	106	42%	1,170	42%	9,282	39%	64,082	41%	88	40%	957	39%	7,771	34%	65,457	38%
		Very much	112	41%	984	38%	9,966	40%	53,053	33%	110	49%	1,092	43%	11,972	50%	71,450	39%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>2,691</b>	<b>100%</b>	<b>23,728</b>	<b>100%</b>	<b>156,186</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,450</b>	<b>100%</b>	<b>23,162</b>	<b>100%</b>	<b>174,971</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	18	7%	154	6%	1,502	6%	11,616	8%	2	1%	81	3%	919	4%	9,248	6%
		Some	84	32%	704	26%	6,111	26%	41,158	27%	41	18%	411	17%	4,268	19%	37,331	22%
		Quite a bit	94	36%	1,094	40%	8,816	37%	59,864	38%	87	39%	981	40%	8,173	35%	64,701	37%
		Very much	69	25%	735	28%	7,292	30%	43,455	27%	93	41%	971	40%	9,791	41%	63,595	35%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>2,687</b>	<b>100%</b>	<b>23,721</b>	<b>100%</b>	<b>156,093</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,444</b>	<b>100%</b>	<b>23,151</b>	<b>100%</b>	<b>174,875</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	40	2%	372	2%	3,314	2%	2	1%	26	1%	242	1%	2,969	2%
		Some	29	11%	318	12%	2,464	11%	22,373	15%	13	6%	171	8%	1,582	8%	18,170	11%
		Quite a bit	100	39%	1,143	40%	8,434	36%	63,589	41%	83	37%	875	36%	6,738	30%	61,153	36%
		Very much	130	48%	1,190	46%	12,422	51%	66,733	41%	125	56%	1,370	55%	14,577	61%	92,501	51%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>2,691</b>	<b>100%</b>	<b>23,692</b>	<b>100%</b>	<b>156,009</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,442</b>	<b>100%</b>	<b>23,139</b>	<b>100%</b>	<b>174,793</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	9	4%	132	6%	1,231	5%	8,095	5%	11	5%	119	5%	1,231	5%	8,245	5%
		Some	62	24%	605	22%	5,223	23%	36,499	24%	42	19%	482	20%	5,055	22%	35,898	21%
		Quite a bit	114	43%	1,147	40%	9,026	39%	62,647	40%	87	39%	936	39%	7,615	33%	62,606	36%
		Very much	79	30%	808	32%	8,171	33%	48,575	31%	83	38%	897	37%	9,196	40%	67,867	38%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>2,692</b>	<b>100%</b>	<b>23,651</b>	<b>100%</b>	<b>155,816</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,434</b>	<b>100%</b>	<b>23,097</b>	<b>100%</b>	<b>174,616</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	11	4%	155	6%	1,394	6%	8,150	6%	10	5%	120	5%	1,043	5%	6,365	4%
		Some	69	26%	736	27%	6,019	25%	33,546	21%	47	21%	481	19%	5,017	21%	29,059	16%
		Quite a bit	111	43%	1,053	37%	8,613	36%	58,701	37%	94	42%	936	38%	8,218	35%	59,974	34%
		Very much	73	27%	748	30%	7,693	32%	55,763	36%	73	33%	910	38%	8,882	39%	79,552	46%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>2,692</b>	<b>100%</b>	<b>23,719</b>	<b>100%</b>	<b>156,160</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,447</b>	<b>100%</b>	<b>23,160</b>	<b>100%</b>	<b>174,950</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	8	3%	92	4%	846	4%	7,128	5%	3	1%	45	2%	639	3%	5,861	4%
		Some	42	16%	565	22%	5,001	22%	34,720	23%	29	13%	304	13%	3,859	18%	29,495	18%
		Quite a bit	115	44%	1,187	42%	9,322	39%	61,467	39%	91	41%	937	38%	8,512	37%	62,914	36%
		Very much	99	37%	848	33%	8,541	35%	52,717	33%	100	44%	1,160	47%	10,129	43%	76,547	42%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>2,692</b>	<b>100%</b>	<b>23,710</b>	<b>100%</b>	<b>156,032</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,446</b>	<b>100%</b>	<b>23,139</b>	<b>100%</b>	<b>174,817</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	75	29%	672	26%	6,500	28%	48,096	31%	61	27%	705	29%	6,609	30%	61,585	36%
		Some	88	34%	931	33%	7,354	31%	47,787	31%	67	30%	826	34%	7,438	32%	54,234	31%
		Quite a bit	62	25%	654	24%	5,621	24%	34,603	23%	56	25%	555	23%	5,124	22%	33,188	19%
		Very much	33	12%	410	16%	3,908	17%	23,091	16%	39	17%	336	14%	3,790	16%	24,066	14%
		<b>Total</b>	<b>258</b>	<b>100%</b>	<b>2,667</b>	<b>100%</b>	<b>23,383</b>	<b>100%</b>	<b>153,577</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,422</b>	<b>100%</b>	<b>22,961</b>	<b>100%</b>	<b>173,073</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	2%	82	4%	903	4%	7,316	5%	7	3%	74	3%	832	4%	8,981	6%
		Some	66	26%	543	20%	4,741	21%	34,689	23%	23	10%	391	16%	3,510	16%	32,317	19%
		Quite a bit	120	48%	1,303	48%	9,991	43%	66,141	43%	112	51%	1,079	45%	9,075	39%	68,871	40%
		Very much	66	24%	731	28%	7,729	31%	45,277	29%	81	36%	879	36%	9,544	40%	62,845	35%
		<b>Total</b>		<b>257</b>	<b>100%</b>	<b>2,659</b>	<b>100%</b>	<b>23,364</b>	<b>100%</b>	<b>153,423</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,423</b>	<b>100%</b>	<b>22,961</b>	<b>100%</b>	<b>173,014</b>
11k. Understanding yourself	GNSELF	Very little	17	7%	163	6%	1,834	9%	14,835	11%	4	2%	153	7%	1,596	8%	18,329	12%
		Some	65	26%	642	24%	5,542	24%	39,462	26%	27	12%	485	20%	4,611	21%	41,069	25%
		Quite a bit	103	40%	1,126	41%	8,753	37%	55,981	36%	93	42%	930	39%	7,889	34%	58,344	33%
		Very much	72	27%	728	28%	7,219	30%	43,118	28%	99	44%	854	34%	8,871	37%	55,306	31%
		<b>Total</b>		<b>257</b>	<b>100%</b>	<b>2,659</b>	<b>100%</b>	<b>23,348</b>	<b>100%</b>	<b>153,396</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,422</b>	<b>100%</b>	<b>22,967</b>	<b>100%</b>	<b>173,048</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	37	15%	394	15%	2,486	11%	18,480	12%	37	17%	447	19%	2,767	12%	23,755	14%
		Some	94	37%	915	34%	7,087	30%	48,236	31%	76	34%	840	35%	7,218	32%	55,018	32%
		Quite a bit	75	29%	879	32%	7,849	34%	51,800	33%	73	33%	700	28%	7,294	31%	53,825	31%
		Very much	51	20%	475	19%	5,925	25%	34,915	23%	36	16%	432	18%	5,678	25%	40,382	24%
		<b>Total</b>		<b>257</b>	<b>100%</b>	<b>2,663</b>	<b>100%</b>	<b>23,347</b>	<b>100%</b>	<b>153,431</b>	<b>100%</b>	<b>222</b>	<b>100%</b>	<b>2,419</b>	<b>100%</b>	<b>22,957</b>	<b>100%</b>	<b>172,980</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	22	9%	226	9%	1,907	9%	15,149	11%	13	6%	208	9%	1,996	9%	16,932	10%
		Some	72	27%	880	32%	7,389	32%	48,998	32%	59	26%	671	27%	6,621	29%	48,304	28%
		Quite a bit	112	45%	1,045	39%	8,604	37%	55,861	36%	98	44%	968	40%	8,260	36%	61,931	35%
		Very much	51	19%	510	20%	5,456	23%	33,439	22%	53	24%	568	24%	6,074	26%	45,852	26%
		<b>Total</b>		<b>257</b>	<b>100%</b>	<b>2,661</b>	<b>100%</b>	<b>23,356</b>	<b>100%</b>	<b>153,447</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,415</b>	<b>100%</b>	<b>22,951</b>	<b>100%</b>	<b>173,019</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	24	10%	180	7%	2,242	11%	18,274	13%	8	4%	175	7%	2,353	12%	23,228	15%
		Some	60	23%	707	26%	5,994	27%	42,829	28%	52	23%	528	21%	5,660	26%	45,274	27%
		Quite a bit	102	39%	1,075	40%	7,970	34%	52,660	34%	87	39%	953	39%	7,362	31%	54,164	30%
		Very much	71	27%	703	27%	7,159	29%	39,643	25%	77	34%	764	32%	7,590	32%	50,330	28%
		<b>Total</b>		<b>257</b>	<b>100%</b>	<b>2,665</b>	<b>100%</b>	<b>23,365</b>	<b>100%</b>	<b>153,406</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,420</b>	<b>100%</b>	<b>22,965</b>	<b>100%</b>	<b>172,996</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	14	5%	237	9%	2,809	14%	25,097	18%	17	7%	239	10%	3,083	15%	31,148	20%
		Some	70	29%	803	29%	7,375	32%	51,502	34%	54	24%	658	27%	7,049	31%	55,904	33%
		Quite a bit	96	38%	981	36%	7,818	32%	47,706	30%	80	36%	885	36%	7,064	29%	49,195	27%
		Very much	76	28%	642	25%	5,347	22%	29,121	18%	73	33%	640	26%	5,764	24%	36,735	20%
		<b>Total</b>		<b>256</b>	<b>100%</b>	<b>2,663</b>	<b>100%</b>	<b>23,349</b>	<b>100%</b>	<b>153,426</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,422</b>	<b>100%</b>	<b>22,960</b>	<b>100%</b>	<b>172,982</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	53	22%	628	25%	8,272	37%	53,672	37%	55	25%	791	31%	9,948	45%	77,273	47%
		Some	78	31%	807	29%	6,695	28%	42,237	27%	69	31%	683	28%	6,188	26%	42,951	24%
		Quite a bit	81	31%	731	26%	4,625	20%	32,076	20%	51	23%	542	24%	3,456	14%	26,852	15%
		Very much	43	16%	495	20%	3,758	16%	25,390	16%	49	22%	407	18%	3,358	14%	25,819	14%
		<b>Total</b>		<b>255</b>	<b>100%</b>	<b>2,661</b>	<b>100%</b>	<b>23,350</b>	<b>100%</b>	<b>153,375</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,423</b>	<b>100%</b>	<b>22,950</b>	<b>100%</b>	<b>172,895</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	3%	147	5%	877	4%	8,006	6%	7	3%	161	7%	1,249	6%	16,648	11%
		Fair	44	16%	464	16%	3,417	16%	26,466	18%	33	15%	434	18%	3,394	15%	35,187	21%
		Good	122	49%	1,325	49%	10,520	45%	72,548	47%	98	44%	1,063	43%	9,224	40%	69,805	40%
		Excellent	90	32%	755	29%	8,820	35%	48,396	30%	87	38%	785	33%	9,267	39%	53,057	28%
		Total	264	100%	2,691	100%	23,634	100%	155,416	100%	225	100%	2,443	100%	23,134	100%	174,697	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	33	2%	303	2%	2,790	2%	3	1%	26	1%	332	2%	3,684	2%
		Fair	18	7%	212	8%	1,911	9%	16,554	12%	13	6%	165	7%	1,684	8%	19,199	12%
		Good	120	46%	1,356	50%	10,018	44%	77,320	51%	90	40%	1,116	45%	8,855	39%	81,268	48%
		Excellent	125	47%	1,088	41%	11,399	45%	58,728	35%	119	53%	1,137	46%	12,266	51%	70,533	38%
		Total	263	100%	2,689	100%	23,631	100%	155,392	100%	225	100%	2,444	100%	23,137	100%	174,684	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	3%	136	6%	952	4%	6,475	4%	10	5%	127	5%	1,111	5%	8,967	5%
		Probably no	33	12%	373	13%	2,665	12%	18,356	12%	18	8%	361	15%	2,787	12%	22,237	13%
		Probably yes	103	40%	1,114	41%	8,745	38%	61,337	40%	82	36%	917	38%	8,061	36%	64,823	38%
		Definitely yes	120	45%	1,068	40%	11,278	46%	69,318	43%	115	51%	1,038	42%	11,175	47%	78,674	44%
		Total	263	100%	2,691	100%	23,640	100%	155,486	100%	225	100%	2,443	100%	23,134	100%	174,701	100%

IPEDS: 231059

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

			First-Year Students								Seniors							
			Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	260	98%	2,588	95%	22,087	90%	135,333	83%	2	1%	2	0%	51	0%	572	0%
		20-23	4	2%	52	2%	1,110	6%	10,594	8%	218	97%	2,334	94%	19,545	78%	117,298	62%
		24-29	0	0%	5	0%	194	2%	3,655	3%	4	2%	47	3%	1,436	9%	26,133	18%
		30-39	0	0%	10	1%	146	1%	3,426	3%	1	0%	27	2%	963	6%	15,743	10%
		40-55	0	0%	11	1%	135	1%	2,603	2%	0	0%	31	2%	1,038	7%	13,693	8%
		Over 55	0	0%	4	0%	18	0%	229	0%	0	0%	3	0%	106	1%	1,186	1%
		Total	264	100%	2,670	100%	23,690	100%	155,840	100%	225	100%	2,444	100%	23,139	100%	174,625	100%
16. Sex	SEX	Male	89	45%	965	43%	8,734	44%	55,537	45%	93	45%	853	43%	8,160	42%	62,352	43%
		Female	175	55%	1,729	57%	14,944	56%	100,290	55%	132	55%	1,589	57%	14,952	58%	112,304	57%
		Total	264	100%	2,694	100%	23,678	100%	155,827	100%	225	100%	2,442	100%	23,112	100%	174,656	100%
17. Are you an international student or foreign national?	INTERNAT	No	258	97%	2,609	97%	22,075	93%	147,102	94%	219	97%	2,380	97%	21,993	95%	166,392	95%
		Yes	6	3%	85	3%	1,543	7%	8,242	6%	6	3%	62	3%	1,097	5%	7,969	5%
		Total	264	100%	2,694	100%	23,618	100%	155,344	100%	225	100%	2,442	100%	23,090	100%	174,361	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	1%	13	1%	177	1%	1,256	1%	1	0%	9	0%	151	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	5	2%	81	3%	1,484	6%	10,030	7%	2	1%	50	2%	1,073	4%	9,328	7%
		Black or African American	2	1%	47	2%	1,078	7%	11,073	9%	1	0%	36	1%	950	5%	11,909	8%
		White (non-Hispanic)	238	89%	2,196	82%	17,131	69%	108,848	65%	202	90%	2,067	85%	17,293	73%	123,810	67%
		Mexican or Mexican American	0	0%	18	0%	374	2%	3,658	3%	0	0%	7	0%	300	2%	4,369	3%
		Puerto Rican	0	0%	27	1%	156	1%	1,169	1%	0	0%	7	0%	126	1%	1,077	1%
		Other Hispanic or Latino	2	1%	66	2%	508	2%	4,048	3%	1	0%	42	2%	410	2%	4,461	3%
		Multiracial	3	1%	40	1%	671	3%	4,030	3%	0	0%	29	1%	617	3%	3,827	2%
		Other	1	0%	40	1%	359	2%	2,350	2%	4	2%	24	1%	309	2%	2,562	2%
		I prefer not to respond	11	5%	162	7%	1,704	7%	9,081	6%	14	6%	167	7%	1,886	8%	11,848	7%
		Total	264	100%	2,690	100%	23,642	100%	155,543	100%	225	100%	2,438	100%	23,115	100%	174,557	100%
19. What is your current classification in college?	CLASS	Freshman/first year	258	98%	2,624	95%	22,258	90%	134,263	82%	0	0%	4	0%	9	0%	179	0%
		Sophomore	6	2%	40	3%	1,114	8%	16,641	14%	0	0%	2	0%	33	0%	722	1%
		Junior	0	0%	10	1%	134	1%	2,381	2%	3	1%	17	1%	601	3%	8,950	6%
		Senior	0	0%	11	1%	41	0%	764	1%	219	98%	2,405	98%	22,189	95%	160,031	91%
		Unclassified	0	0%	11	1%	113	1%	1,542	1%	2	1%	17	1%	303	2%	4,579	3%
		Total	264	100%	2,696	100%	23,660	100%	155,591	100%	224	100%	2,445	100%	23,135	100%	174,461	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	261	99%	2,632	96%	22,479	93%	140,799	89%	210	94%	2,174	88%	18,364	73%	102,462	54%
		Started elsewhere	3	1%	58	4%	1,165	7%	14,719	11%	14	6%	264	12%	4,768	27%	72,165	46%
		Total	264	100%	2,690	100%	23,644	100%	155,518	100%	224	100%	2,438	100%	23,132	100%	174,627	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> Saint Michaels College

		First-Year Students								Seniors								
		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	9	0%	354	2%	5,371	4%	2	1%	14	1%	922	5%	12,553	7%
	COMCOL05	Community or junior college	5	2%	46	2%	1,035	5%	12,450	8%	6	2%	191	8%	4,018	20%	61,226	35%
	FOURYR05	4-year college other than this one	7	2%	110	4%	1,214	6%	11,988	7%	16	7%	267	10%	4,095	19%	43,989	23%
	NONE05	None	244	82%	2,472	78%	20,511	73%	125,252	64%	187	76%	1,905	70%	15,024	54%	79,749	37%
	OCOL1_05	Other	6	2%	57	2%	661	3%	4,698	3%	10	4%	103	4%	1,267	5%	7,575	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	54	3%	410	3%	5,874	6%	4	2%	97	5%	1,811	11%	23,249	16%
		Full-time	264	100%	2,640	97%	23,239	97%	149,673	94%	219	98%	2,348	95%	21,310	89%	151,299	84%
	Total	264	100%	2,694	100%	23,649	100%	155,547	100%	223	100%	2,445	100%	23,121	100%	174,548	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	264	100%	2,647	98%	20,837	90%	140,803	91%	222	99%	2,253	94%	19,325	85%	154,629	89%
		Yes	0	0%	42	2%	2,766	10%	14,488	9%	2	1%	190	6%	3,767	15%	19,766	11%
	Total	264	100%	2,689	100%	23,603	100%	155,291	100%	224	100%	2,443	100%	23,092	100%	174,395	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	216	82%	2,158	80%	17,564	77%	136,029	91%	181	81%	2,063	86%	19,042	84%	161,869	95%
		Yes	48	18%	529	20%	6,019	23%	19,106	9%	43	19%	376	14%	4,039	16%	12,310	5%
	Total	264	100%	2,687	100%	23,583	100%	155,135	100%	224	100%	2,439	100%	23,081	100%	174,179	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	13	1%	311	1%	2,710	2%	0	0%	1	0%	45	0%	399	0%
		C	8	4%	53	2%	733	3%	5,531	4%	2	1%	19	1%	288	1%	2,880	2%
		C+	9	4%	129	5%	1,144	5%	8,881	6%	1	0%	47	2%	647	3%	6,710	4%
		B-	24	9%	240	9%	1,872	8%	13,234	9%	10	5%	190	8%	1,402	6%	12,289	8%
		B	51	20%	581	21%	4,831	21%	32,324	21%	50	22%	494	21%	4,157	18%	33,853	20%
		B+	69	26%	678	26%	5,163	21%	30,640	19%	63	28%	714	29%	5,512	23%	36,326	21%
		A-	65	23%	634	23%	5,533	22%	30,443	18%	57	25%	642	26%	6,205	25%	37,572	20%
		A	38	14%	352	12%	3,968	18%	31,258	20%	41	18%	334	13%	4,812	22%	44,140	25%
		Total	264	100%	2,680	100%	23,555	100%	155,021	100%	224	100%	2,441	100%	23,068	100%	174,169	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	255	97%	2,474	91%	20,414	80%	108,069	63%	133	59%	1,278	51%	11,022	44%	31,371	14%
		Residence, <b>walking distance</b>	6	2%	62	2%	717	4%	9,054	7%	85	38%	513	21%	5,197	22%	42,845	25%
		Residence, <b>driving distance</b>	2	1%	136	6%	2,123	16%	33,001	29%	6	3%	552	26%	5,301	32%	89,021	60%
		Fraternity or sorority house	0	0%	1	0%	168	1%	850	1%	0	0%	70	2%	835	3%	2,741	1%
		Total	263	100%	2,673	100%	23,422	100%	150,974	100%	224	100%	2,413	100%	22,355	100%	165,978	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

		First-Year Students								Seniors								
		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	4	2%	92	3%	1,049	6%	10,831	8%	1	0%	94	4%	1,213	6%	15,718	10%
		Graduated from HS	29	12%	409	18%	4,095	19%	36,579	24%	44	20%	412	17%	3,994	19%	41,491	24%
		Attended, no degree	23	8%	266	11%	2,537	12%	20,713	14%	26	12%	249	11%	2,498	12%	23,699	14%
		Completed Associate's	25	9%	198	8%	1,510	6%	12,656	8%	19	9%	195	8%	1,503	7%	14,358	8%
		Completed Bachelor's	105	40%	913	33%	6,600	27%	39,979	25%	69	31%	766	31%	6,035	25%	42,411	24%
		Completed Master's	62	24%	577	21%	4,560	18%	22,192	14%	39	18%	511	21%	4,413	18%	23,011	13%
		Completed Doctorate	16	6%	217	7%	2,983	11%	10,464	6%	24	11%	204	8%	3,269	13%	12,239	7%
<b>Total</b>		<b>264</b>	<b>100%</b>	<b>2,672</b>	<b>100%</b>	<b>23,334</b>	<b>100%</b>	<b>153,414</b>	<b>100%</b>	<b>222</b>	<b>100%</b>	<b>2,431</b>	<b>100%</b>	<b>22,925</b>	<b>100%</b>	<b>172,927</b>	<b>100%</b>	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	3	1%	62	2%	737	4%	8,082	6%	0	0%	61	3%	876	5%	12,445	8%
		Graduated from HS	36	14%	376	16%	3,600	17%	32,884	22%	42	19%	412	18%	4,004	19%	42,551	25%
		Attended, no degree	22	8%	260	10%	2,897	13%	23,639	16%	23	10%	269	11%	2,777	13%	25,976	15%
		Completed Associate's	37	15%	401	15%	2,422	11%	19,561	13%	30	13%	329	14%	2,383	10%	21,600	12%
		Completed Bachelor's	82	31%	911	33%	7,792	31%	44,136	27%	83	37%	775	31%	6,774	28%	43,354	24%
		Completed Master's	76	29%	586	21%	4,621	18%	21,614	13%	41	19%	525	21%	4,951	20%	23,574	13%
		Completed Doctorate	8	3%	87	3%	1,369	5%	4,240	3%	4	2%	64	2%	1,253	5%	4,111	2%
<b>Total</b>		<b>264</b>	<b>100%</b>	<b>2,683</b>	<b>100%</b>	<b>23,438</b>	<b>100%</b>	<b>154,156</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>2,435</b>	<b>100%</b>	<b>23,018</b>	<b>100%</b>	<b>173,611</b>	<b>100%</b>	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	51	20%	374	15%	4,864	21%	21,932	13%	60	27%	451	18%	5,838	25%	27,029	15%
		Biological Science	32	13%	255	10%	3,016	13%	13,148	8%	27	12%	259	10%	2,690	11%	12,467	7%
		Business	48	20%	606	22%	2,021	11%	23,031	17%	44	20%	486	23%	2,363	12%	29,891	18%
		Education	29	10%	109	5%	1,216	5%	13,839	8%	18	8%	78	3%	1,065	5%	16,926	9%
		Engineering	2	1%	50	2%	727	3%	9,178	7%	0	0%	9	0%	481	2%	9,199	6%
		Physical Science	10	4%	104	4%	1,566	7%	5,752	4%	7	3%	126	4%	1,490	6%	6,003	3%
		Professional	0	0%	193	8%	785	4%	16,157	11%	0	0%	151	7%	648	3%	15,561	9%
		Social Science	51	20%	494	19%	5,186	21%	19,432	12%	55	25%	616	23%	5,979	25%	26,382	14%
		Other	6	3%	218	9%	1,781	9%	21,590	16%	13	6%	250	12%	2,298	11%	28,771	18%
		Undecided	25	10%	187	7%	1,276	5%	6,267	4%	0	0%	0	0%	8	0%	66	0%
<b>Total</b>		<b>254</b>	<b>100%</b>	<b>2,590</b>	<b>100%</b>	<b>22,438</b>	<b>100%</b>	<b>150,326</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>2,426</b>	<b>100%</b>	<b>22,860</b>	<b>100%</b>	<b>172,295</b>	<b>100%</b>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	25	24%	213	27%	3,244	34%	11,530	24%	22	33%	240	36%	2,535	35%	10,001	23%
		Biological Science	2	2%	31	4%	518	5%	1,921	4%	1	1%	27	4%	293	4%	1,598	4%
		Business	15	15%	108	12%	596	7%	5,971	16%	13	20%	76	12%	507	8%	6,462	17%
		Education	12	12%	59	9%	514	6%	3,224	7%	9	14%	50	8%	454	7%	3,788	8%
		Engineering	1	1%	3	0%	148	2%	1,064	3%	0	0%	1	0%	100	1%	667	2%
		Physical Science	7	8%	38	5%	702	8%	2,548	6%	2	3%	31	5%	426	7%	2,318	6%
		Professional	1	1%	26	4%	307	3%	3,160	8%	0	0%	11	2%	156	3%	1,900	5%
		Social Science	28	29%	197	26%	2,160	22%	7,497	16%	17	25%	188	26%	1,666	24%	7,611	18%
		Other	3	4%	67	9%	726	9%	5,351	14%	2	3%	46	7%	654	10%	5,391	14%
Undecided	4	4%	28	4%	238	3%	1,274	3%	0	0%	3	1%	46	1%	736	2%		
<b>Total</b>		<b>98</b>	<b>100%</b>	<b>770</b>	<b>100%</b>	<b>9,153</b>	<b>100%</b>	<b>43,540</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>673</b>	<b>100%</b>	<b>6,837</b>	<b>100%</b>	<b>40,472</b>	<b>100%</b>	

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Saint Michaels College**

**First-Year Students**

**Seniors**

Variable	Response Options	Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		Saint Michael's		Selected Peers		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported: Gender	GENDER	Male	104	47%	1,069	43%	9,997	44%	66,333	45%	104	46%	934	43%	9,033	42%	70,528	44%
		Female	192	53%	1,935	57%	16,921	56%	117,997	55%	141	54%	1,711	57%	16,201	58%	124,124	56%
	Total	296	100%	3,004	100%	26,918	100%	184,330	100%	245	100%	2,645	100%	25,234	100%	194,652	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	0%	43	1%	1,251	8%	13,867	11%	1	0%	32	1%	1,055	6%	13,643	9%
		Am. Indian/Native Amer.	0	0%	8	0%	195	1%	1,208	1%	0	0%	4	0%	161	1%	1,322	1%
		Asian/Pacific Islander	6	3%	71	3%	1,162	5%	9,289	6%	1	0%	43	2%	974	4%	8,731	6%
		Caucasian/White	283	95%	1,816	74%	16,849	69%	114,206	64%	235	96%	1,670	77%	16,282	74%	124,485	67%
		Hispanic/Latino	0	0%	109	4%	1,112	6%	10,556	9%	0	0%	51	2%	923	5%	11,117	8%
		Other	3	1%	20	1%	160	1%	2,314	2%	1	0%	19	1%	157	1%	1,489	1%
		Foreign	3	1%	33	2%	756	3%	3,672	2%	6	2%	16	1%	462	2%	3,302	2%
		Multi-racial	0	0%	26	1%	146	1%	622	0%	1	0%	9	0%	87	0%	477	0%
Unknown	0	0%	412	15%	1,431	6%	8,232	5%	0	0%	416	16%	1,366	6%	9,427	5%		
Total	296	100%	2,538	100%	23,062	100%	163,966	100%	245	100%	2,260	100%	21,467	100%	173,993	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	0	0%	38	2%	440	3%	8,391	8%	5	2%	84	5%	1,957	12%	28,566	19%
		Full-time	296	100%	2,966	98%	26,478	97%	175,939	92%	240	98%	2,561	95%	23,277	88%	166,086	81%
		Total	296	100%	3,004	100%	26,918	100%	184,330	100%	245	100%	2,645	100%	25,234	100%	194,652	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	822	13%	723	4%	4,576	4%	0	0%	50	3%	645	4%	4,998	5%
		Web	296	100%	2,182	87%	26,195	96%	179,754	96%	245	100%	2,595	97%	24,589	96%	189,654	95%
		Total	296	100%	3,004	100%	26,918	100%	184,330	100%	245	100%	2,645	100%	25,234	100%	194,652	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	263	100%	1,853	99%	22,802	99%	147,039	97%	224	100%	2,365	98%	21,824	96%	161,787	96%
		Yes	1	0%	17	1%	126	1%	3,911	3%	0	0%	28	2%	665	4%	7,775	4%
		Total	264	100%	1,870	100%	22,928	100%	150,950	100%	224	100%	2,393	100%	22,489	100%	169,562	100%

IPEDS: 231059

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.