

Facts and Data for Use with Grant Writing (08/07)

INSTITUTIONAL INFORMATION

Governmental Information

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Saint Michael's College History and Ranking

Saint Michael's College (www.smcvt.edu), founded in 1904 by the Society of Saint Edmund is a Catholic, residential liberal arts college located in Colchester, Vermont. The student body consists of 1935 full-time undergraduate students, 445 part-time graduate students, and 250 international students in English as a Second Language programs. In August 2003, Saint Michael's was selected into Phi Beta Kappa, the preeminent academic honor society. Saint Michael's College has been ranked throughout the 1990's and through to 2007 in the top 15 North Regional Universities in U.S. News & World Report's College Guide. Saint Michael's also received a top ranking, seventh, in Best Values: Northern Universities—Master's.

The Princeton Review's *The Best 361 Colleges: 2006 Edition* listed Saint Michael's College in their popular "best colleges" guidebook. The Pew Charitable Trust and the Carnegie Foundation for the Advancement of Teaching have ranked Saint Michael's among 34 institutions nationally considered to be exemplary in student satisfaction and engagement. In 1999, the College was named an exemplary college in fostering character development in students by the Templeton Foundation of Pennsylvania.

Saint Michael's undergraduate college is complemented by graduate programs in theology, education, administration, and psychology, and by the School of International Studies (SIS), which brings students from forty countries to learn the English language.

Saint Michael's College offers an academic environment where the expertise, talents and energy of its faculty and staff guide students in the pursuit of a liberal arts education. The residential experience is designed to complement the academic program, enabling students to attain intellectual, physical, emotional and spiritual maturity. The five core strategies that drive the strategic vision of Saint Michael's College are:

- Academic Excellence
- Foundation and Future in Faith
- The Centrality of Student Learning
- Strength in Community
- Fiscal Responsibility through Resource Acquisition and Accountability

Jack Neuhauser, 16th President of Saint Michael's College

Professor Neuhauser served from 1999 to 2005 as academic vice president and dean of faculties of Boston College, and from 1977 to 1999 as dean and professor of the Boston College Carroll School of Management. Dr. Neuhauser, a computer scientist, will begin his position as president of Saint Michael's College on July 1, 2007

During his six years as academic vice president and dean of faculties of Boston College, Professor Neuhauser was responsible for leadership of the faculty in seven schools and colleges, containing 670 full-time faculty members, and nearly 400 part-time. During this time the number of full-time faculty increased by 50 and the number of endowed professorships more than doubled, to 45. Half the new faculty were persons of color.

During his tenure, grant funding doubled to over \$40 million per year, and undergraduate applications increased by 50 percent, with a steady increase in quality. The university received the fourth highest number of applications of any private university in the United States, attracting over 22,000, and BC cemented its place as a top 40 national university in the *U.S. News* rankings.

As dean of Boston College's Carroll School of Management, Professor Neuhauser led a redesign of the MBA program to promote socially responsible, ethical management and to offer several joint degree programs: MBA-MSA, MBA-JD and MBA-Ph.D. He is also credited with raising \$20 million on his own for the Carroll School.

Professor Neuhauser's Background

A native of Brooklyn, N.Y., Dr. Neuhauser earned a bachelor's degree in physics from Manhattan College in 1964, a master's in operations research and statistics from Rensselaer Polytechnic Institute in 1965, and a doctorate in operations research and statistics: mathematics, also from Rensselaer, in 1968.

Professor Neuhauser is described "as an academic leader who strives for excellence first," and as a person who is "very comfortable providing leadership within the framework of a strong Catholic institution." Jack Neuhauser has been a member of the Saint Michael's College Board of Trustees since 2001. He is the father of three grown children. He has completed the Boston Marathon seven times.

Information and Accolades

At Saint Michael's College we see learning in a different light. Students are encouraged to ask questions, take risks, think, write and ask more questions. Learning is active at Saint Michael's College. It is not just the grades that students earn or training for their first job out of college; it's about preparing for an entire career and life in a complex world.

The following four principles are the foundation of the Liberal Studies Curriculum: enhancement of citizenship; appreciation and cultivation of the arts and sciences; critical thinking and communication; and the integration of human knowledge.

Saint Michael's College professors have been named **Vermont Professor of the Year** in four of the last six years.

Saint Michael's College senior political science major and global studies minor, Jamila Headley of Barbados, is named one of 32 scholars nationwide to earn a coveted 2006 **Rhodes Scholarship** to the University of Oxford. She will pursue two master's programs starting in October 2007, the first in Global Health Policy and the second in International Development.

Junior political science major and global studies and international business minor, Michele Kayser, is named one of only 19 Pickering Undergraduate Fellows nationwide in 2006. She received the Thomas R. Pickering Foreign Affairs Fellowship of the Woodrow Wilson National Fellowship Foundation propelling her to a career in the United States diplomatic service.

The **Fulbright Program** named professor of history, Dr. Frank Nicosia, a Fulbright Scholar on Nazi Germany and the Middle East, 1933-1944, at Humboldt University of Berlin in Germany. Previously, associate professor of political science, Dr. Patricia Siplon earned a Fulbright to do research on gender inequity and AIDS in Tanzania at the University of Dar es Salaam.

Vermont Chamber of Commerce, in 2001, named Saint Michael's College the Exporter of the Year for making significant contributions to "Vermont's international trade stature through competing with hard work, innovation and vision in the global marketplace" by the Saint Michael's School for International Studies.

Saint Michael's College 2010

Written in January 2002

Vision

By 2010, Saint Michael's College will have established a reputation as a superior, residential college where a liberal arts education is grounded squarely in the excellence of our humanities disciplines—with special emphasis on the arts and sciences—but also includes contemporary academic offerings, such as information sciences, communications and management. The focus will be on exceptional teaching at the undergraduate level and a holistic approach that makes the importance of the residential experience as self-evident as academic excellence. The teaching scholars at Saint Michael's College will be engaged in the total life of the student—in turn, students will be assisted by faculty as well as competent staff, who help them grow into solid, articulate citizens of a global community.

This transformational residential learning experience will incorporate opportunities presented by the surrounding region of Vermont and, thus, will include a conscious integration of nature, ecology, and environment. At the same time, because of the College's long-standing tradition in international education, Saint Michael's College will continue its efforts to bring students from other countries to campus in order to enhance the multicultural experience for all. Therefore, special programs for international students will continue and must be part of the community's residential life. These experiences will be enhanced by thoughtful and thorough applications of technology in teaching, learning and all aspects of life at the College.

Saint Michael's College remains committed to the precepts and values of its founding fathers, the Society of Saint Edmund, and will maintain a strong emphasis on values education in light of the Catholic tradition. While these efforts will always be ecumenical in spirit and practice, nevertheless, they will make public to our entire community that the institution supports a Catholic perspective on life and the world. Therefore, we will continue to work diligently with the Society of Saint Edmund to maintain a campus ministry that reflects this spirit and provides the College community with all the requisite opportunities to encourage students to be spiritual and altruistic.

Institutional Strategies

I. ACADEMIC EXCELLENCE

1. The faculty, who will truly be **teacher/scholars**, will have terminal degrees in their fields and be committed to “joint faculty-student research.” They will reflect—as will the rest of the community—the multicultural and ethnic diversity that is part of a global society as well as the values incorporated in the mission of a Catholic college.

2. The excellence of Saint Michael's undergraduate education will be exemplified by a solid **academic advising** and **Honors Program** with connections to Oxford and St. Edmund Hall as well as candidacy or acceptance of a **Phi Beta Kappa** chapter. It will also be demonstrated by a growing number of students who pursue graduate study and qualify for scholarships.

3. Saint Michael's will excel in the academic disciplines of the **humanities**—English, history, philosophy, foreign language and religious studies—as the core of the liberal arts education and the underpinning for the all-important first-year seminars. In addition, and particularly because of its Catholic nature, the College will **emphasize the sciences and the arts**. In that context, excellence in biology will be a focal point, especially environmental science and connections to the other sciences. The fine arts curriculum, artists-in-residence program, art gallery, theatre, Summer Playhouse, vocal and instrumental music groups, and association with the Vermont Youth Orchestra—all must contribute to a first-class program in the arts.

4. Because of the unequivocal focus on undergraduate education and because of the 2001 NEASC Standards of Accreditation, it will be important for Saint Michael's

College to **evaluate and take action on the graduate programs**. To that end, the institution's programs must be assessed using the same guidelines as are stated for undergraduate studies with regard to academic quality, selectivity, and a clear relationship to the mission of a Catholic, liberal arts, residential college.

5. With regard to **English as a Second Language (ESL) and other special programs**, Saint Michael's will continue to use these initiatives as instruments to improve diversity and enhance the global dimension of campus life.

II. CENTRALITY OF STUDENTS

1. Saint Michael's College will take responsibility for the education of **1,800 full-time students** living on campus. Reconsideration of this figure will only commence when the institution has a sufficient endowment to make expansion feasible and reasonable—approximately \$300 million in today's dollars.

2. By 2010, we must exceed **3,500 applications** with an acceptance rate of 50 percent and a yield of 35 percent. After 2005, the target is to annually enroll **500 first-year students**. Among those students enrolled in 2005, **25 percent** must be **non-New England** students, and there should be a growing level of diversity among them.

3. By the end of the decade, we should have several years on record of **second-year retention rates of over 90 percent and a five-year graduation rate of 80 percent**. These two statistics will be the main yardstick used to measure overall growth in excellence of the institution.

4. By 2010, all undergraduates must have an opportunity to live in quality housing on campus and special programs, such as GREAT housing, should be available for one-third of students. Thus, **new residence halls** must be built for 250 students initially, with additional new residences constructed in the second half of the decade to accommodate a reduction of density in the quad.

5. Because of the holistic approach to the education of our students, programs such as **Wilderness and MOVE**, will gain the institution's prime support, with a concomitant reduction in attention to varsity sports so that the College may **eventually move to Division III**. This shift in emphasis will not preclude efforts to provide **on-campus facilities for multiple athletic activities**.

6. By 2010, Saint Michael's College will have taken the lead in providing its graduating students with **co-curricular transcripts** that reflect not only their academic record, but also all of the co-curricular activities in which they have demonstrated growth and achievement.

III STRENGTH AND COMMUNITY—FOUNDATION & FUTURE IN FAITH

Before 2010, Saint Michael's College intends to have constructed the **Hoehl Welcome Center**, completed the **restoration of Founders Hall**, and provided new space and housing for the **Bloom and Leahy archives**. In addition, as a result of our centennial celebrations, the institution will seek confirmation and stronger connections with Pontigny and St. Edmund Hall in Oxford, places of great historic value to the Society of Saint Edmund and the College. Both efforts will be made manifest in the recording of our history and the centennial celebration. At the same time, the College will remain diligently committed to its **continued relationship with the Society of Saint Edmund**.

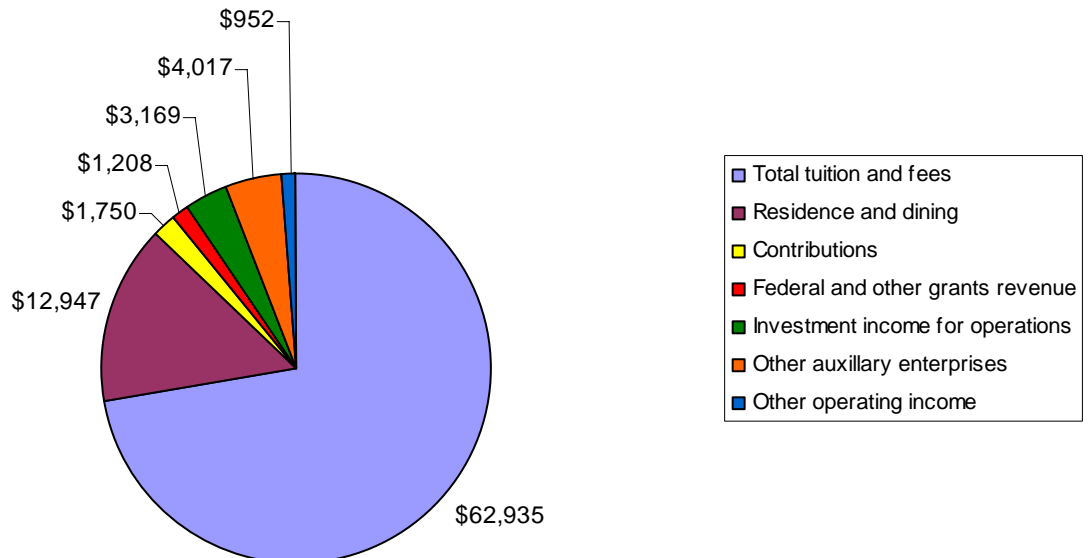
IV FISCAL RESPONSIBILITY THROUGH RESOURCE ACQUISITION & ACCOUNTABILITY

The sum total of all these activities will eventually be reflected in the institution's financial well-being. Toward that end, the College remains committed to achieving a **market-driven salary and compensation plan** for faculty and staff by 2010, reducing its reliance on the discount rate and **maintaining a competitive tuition rate** that will be affordable for the families we seek to serve. To accomplish this, **funded financial aid must be enlarged substantially**—therefore, goals are to be set for alumni giving participation, the annual fund and the endowment. In addition, the College will continue to monitor its level of expenditures carefully, while attempting to increase annual operational surpluses in proportion to the growth in gross revenue.

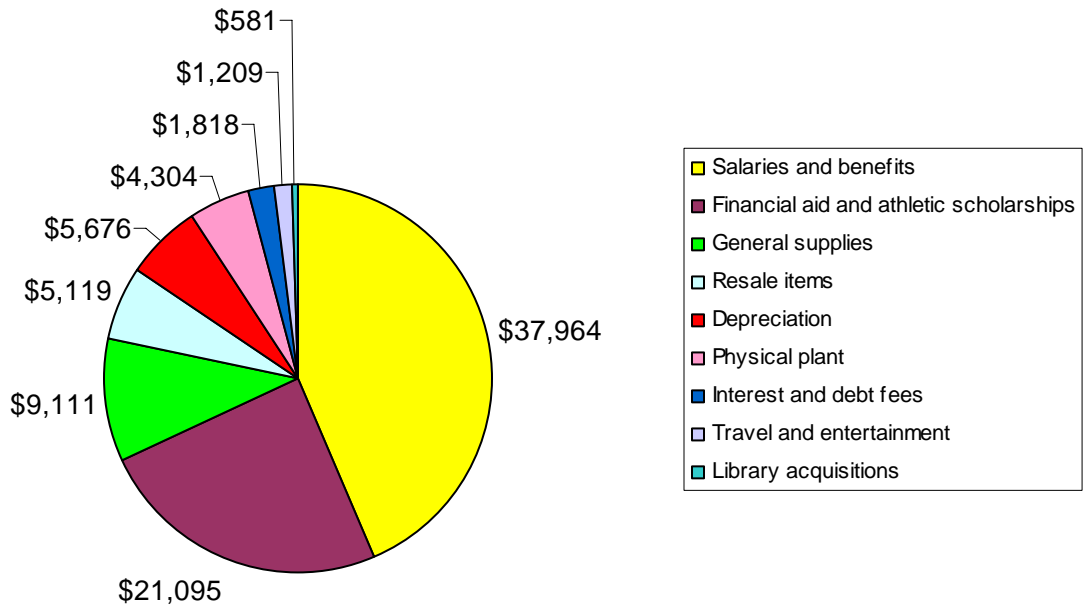
Funding Information

Saint Michael's College receives a majority of its annual operating funds through tuition but still must rely on endowment, grants and annual fundraising to fully support the college.

The following chart represents operating income for FY 2007: (numbers are in “thousands of dollars”)



The following chart represents operating expenses for FY 2007: (in thousands of dollars)



Saint Michael's College recently completed (2005) its \$52 million dollar capital campaign, *Visions: A Campaign for the Saint Michael's Student*, by raising \$52.8 million to support the endowment, academic programs and capital construction projects on the campus.

In addition to these funds, the college actively pursues grants to support faculty research, special projects and technology enhancements. In FY 2007, Saint Michael's College received nearly \$3 million in outside support for these activities.

Examples of specific grants that the College has received include:

- A grant from the George I. Alden Trust to support the technology resources for instruction in the classrooms
- The Vermont Genetics Network supports numerous grants for faculty-student research. The College will be receiving over \$200,000 for faculty and student research projects in 2007-2008
- A \$905,140, five-year award to improve the teaching skills of preservice teachers who will have English language learners in their classrooms in the future
- A \$178,545 grant from NSF awarded to faculty member, Mark Lubkowitz, for research

Financial Aid

Tuition, Room and Board Fees at Saint Michael's College are \$37,405 in 2007-2008.

In 2006, 75% of students applied for financial aid and 65% were found to have financial need. The average aid package for students is \$19,222 which is approximately 83% of their financial need.

Grants are given to Saint Michael's College students who are extremely needy. The average grant amount is \$13,953. Seventy-nine percent of Saint Michael's College students receive grant aid.

ACADEMIC and STUDENT INFORMATION

Majors and Minors at Saint Michael's College

Saint Michael's College offers 27 majors and 24 minors.

Saint Michael's College offers the following majors for the degree of *Bachelor of Arts*

American Studies	English Literature	Philosophy
Classics	Fine Arts	Political Science
Economics	Art	Psychology
Elementary Education	Music	Religious Studies
Engineering	Theatre	Sociology/ Anthropology
3+2 with Clarkson	French	Spanish
Dual Degree with the University of Vermont	History	
	Journalism	

Saint Michael's College offers the following majors for the degree of *Bachelor of Science*

Accounting	Environmental Science
Biochemistry	Information Systems
Biology	Mathematics
Business Administration	Physical Science
Chemistry	Physics
Computer Science	

Saint Michael's College offers minors in the following:

Accounting	Fine Arts	Medieval Studies
Biology	Art	Modern Languages
Business Administration	Music	French
Chemistry	Theatre	Italian
Classics	Gender/Women Studies	Russian
Computer Science	Global Studies	Spanish
East Asian Studies	History	Philosophy
Economics	Human Geography	Physics
English	International Business	Political Sciences

Environmental Studies

Journalism
Mathematics

Religious Studies

Student Data Regarding Gender, Diversity, Study Abroad and Geographical Information

In academic year 2006-2007, the gender balance of undergraduate students at Saint Michael's College was women (55%) and men (45%).

Saint Michael's College enrolls 250 international students annually in special English as a Second Language programs. In addition to these students, five percent of our undergraduate population is students who are non-US residents, African-American, Asian-American, Hispanic, or Native American.

In 2006-2007, 29% of graduating students had studied abroad. Saint Michael's College has been recognized for our commitment to study abroad in *Open Doors*, a publication of the Institute of International Education.

Geographically, Saint Michael's College draws a majority of its students from the New England region of the United States. Our non-US resident students represent 11 countries around the world.

First Generation College

Twenty-two percent of Saint Michael's College students are the first generation of their family attending college.

Class Size

Saint Michael's College enjoys an average class size of 19 students.

Student Rankings

The average combined SAT score of incoming freshman at Saint Michael's College in 2006 was 1660. Fifty-three percent of the incoming freshmen were ranked in the top quarter of their graduating class.

Student Retention and Completion Rate

About 91% of freshmen return for their second year, far above the national average. Eighty percent of students continue to their third year. Seventy-seven percent of students graduate within four years with 79% graduating in five years.

Destination Data on Graduates

Within the class of 2006, the following information is based on students' anticipated destinations upon graduation:

Working full-time	64.4%
Graduate school (full-time)	8.1%
Grad school and work	6.4%
Volunteer Service	5.9%
Undecided	14.8%

The data on highest degree that students expect to achieve upon graduation from Saint Michael's College:

Master's Degree	51.2%
Doctoral Degree	16.8%
Professional Degree (MD, JD)	8.1%
Other degree/certificate	1.4%
Undecided	14.6%
No advanced degree	7.9%

Cumulative anticipated percent of post-graduate experience: 77.5%

Percent of alumni enrolled in Graduate or Professional School within five years of graduation: 50.5% (data from the class of 2001)

Internships

A total of 1,299 students completed internships during academic year 2005-2006. Of those internships, 57% were education, psychology or journalism placements. The remaining 43% were completed by students outside of those three areas of study.

FACULTY INFORMATION

The Faculty at Saint Michael's College

In 2006-2007, there were 154 full-time faculty at Saint Michael's College. Fifty-seven percent were male and 43% were female. Six percent of the faculty at Saint Michael's College represents ethnic minorities.

Ninety-four percent of faculty at Saint Michael's College are tenured or tenure-track faculty with doctorate or a terminal degree in their field.

The percent of the total full-time faculty at Saint Michael's College with doctorate or terminal degrees in their field is 86.4%.

In 2006, the Full-time Faculty by department was as follows:

Humanities	43.5%
Science and Math	18.2%
Social Science	17.5%
Business	9.7%
Education	7.8%
Journalism	3.2%

Scholarly activities of the Faculty

Books Authored/Co-Authored	14
Contributed Chapters	7
Editorial Contributions	6
Published Book Reviews	9
Articles in Academic Journals	30
Articles (Popular Press)	9
Peer Reviews/Editing	6
Conference Presentations	112
On-campus academic presentations	18
On/Off campus lectures	43
Grants received	27
Consulting projects	11
Theatrical directing, writing, performance	15
Fiction/Poetry Reading	8
Other (technology projects, citations, etc.)	64

Faculty-Student Research

The faculty at Saint Michael's College is fully involved with the education of students beyond the structure of the classroom. Research, study tours and out-of-classroom activities are embedded in the culture at Saint Michael's College.

Summary

By Semester

Fall 2005	9
Spring 2006	8
Summer 2006	15

By Major

Biochemistry	2
Biology	4
Business	1
Economics	3

Education/English	1
Education/History	1
Mathematics	5
Political Science	2
Psychology	1

By Grant Source

American Society for Microbiology research fellowship	1
Department of Labor	1
Hartnett Endowment	1
Saint Michael's College Provost Grant	2
Social Science Research Center	4
University of Tennessee	1
Vermont Genetics Network (VGN)	9
Vermont Space Grant Student Mentoring Program	2
Work Study	