Exploring the Norway Maple with 4 of the 5 Senses

**Materials:**
- Journal
- Pencil
- Norway Maple Tree

**Task:** Let's explore the Norway Maple with four senses!

**“Did you know”:** Norway Maple’s trees leaves have five lobes. They are also wide leaves and range from four to seven inches in width. That is what makes the Norway Maple stand out from the Red Maple because their leaves much wider than the Red Maple’s. The Norway Maple’s leaves also produce a milky sap in the stems. That also makes them stand out from the Red Maple. In the fall the Norway Maple’s leaves turn a yellow gold like color. This is also a very tall tree and it can reach fifty feet high.

**Procedure:**
- First we will explore it with our eyes for five minutes. For that five minutes try to write down every word that is associated with sight when you look at the Norway Maple, for example, tall, yellow, and brown, etc.
- The next five minutes we will explore it with our sense of smell. We will go around to all the different parts of the tree and see if they have a certain smell to them. We will also record this in our notebook and if you can not smell the tree then describe the smell of the outdoors that is surrounding the tree.
- The next five minutes we will explore the tree with our sense of hearing. We will close our eyes and see if we can just hear the sounds the tree makes. Maybe it is the wind hitting the leaves or the leaves rustling when someone walks over them. Record what you hear in your notebook.
- Last but not least we will explore the tree with our sense of touch for five minutes. We can touch the bark, the branches, and even the dead leaves on the ground. Record what it all feels like.
- Once we are done with all of our exploring. Everybody will sit down next to the tree and write a page or two in their journal describing the tree in at least three of the four senses we explored. If you forget what the tree smelled like or sounded like then just go smell the tree again or just listen to the tree again.

**Product:** The journal entry they made after they explored the tree.

**Connections to Tell Me, Tree:** Discovering the bark, leaves, and stems of the trees.

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